



SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages.

Early Years Foundation Stage

End of EYFS Assessments 2019	Royton Hall Outcomes	National Outcomes	Oldham Outcomes
GLD	77%	72%	68%

77% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the 2019 national average of **72%**.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

Phonics Screen 2019	Royton Hall Outcomes	National Outcomes	Oldham Outcomes
Year 1	85%	82%	79%
Year 2	75%	91%	56%

Key Stage One

These testing and assessment arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 SATs RESULTS 2019	Royton Hall Outcomes	National Outcomes	Oldham Outcomes
Reading – Expected Standard	74%	75%	71%
Reading – Greater Depth	26%	25%	17%
Writing – Expected Standard	67%	69%	65%
Writing – Greater Depth	21%	15%	10%
Maths – Expected Standard	81%	76%	71%
Maths – Greater Depth	21%	22%	15%
Reading, Writing and Maths combined – Expected Standard	65%	65%	61%
Reading, Writing and Maths combined – Greater Depth	16%	11%	7%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

END OF KS2 SATs RESULTS 2019	Royton Hall Outcomes	National Outcomes	Oldham Outcomes
Reading – Expected Standard	63%	73%	69%
Reading – High Standard	20%	27%	22%
Reading – Average Scaled Score	102.4	104	103.5
Writing** – Expected Standard	80%	78%	75%
Writing** – Greater Depth	24%	20%	16%
Spelling, punctuation and Grammar – Expected Standard	78%	78%	77%
Spelling, punctuation and Grammar – High Standard	17%	36%	34%
Spelling, punctuation and Grammar – Average Scaled Score	104.1	106	106.3
Maths - Expected Standard	78%	79%	77%
Maths – High Standard	28%	27%	22%
Maths – Average Scaled Score	105.2	105	104.6
Reading, Writing and Maths combined – Expected Standard	54%	65%	62%
Reading, Writing and Maths combined – Greater depth/higher standard	9%	10%	7%

For more information, please go to [Compare School Performance](#)

For further information:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102903>