

Royton Hall Primary School



Climate Change and Sustainability Action Plan

Approved by: Governing Body

Last reviewed on: Autumn 2025

Next review due by: Autumn 2026

Climate Change and Sustainability Action Plan

1. Our Vision and Commitment

At Royton Hall Primary School, we are committed to nurturing responsible and thoughtful citizens who understand the importance of environmental stewardship and sustainable living. We believe in educating our pupils about environmental concerns and empowering them to make a positive impact on their community and the wider world.

2. Our Climate Change and Sustainability Team

Our dedicated climate change and sustainability team consists of:

- Mrs Hill -Sustainability Lead & Eco-Committee Leader
- Mr Charnock- School Council Lead
- Mr Ramsden- Site Manager
- Eco Team (School Council/Year 6 pupils)

3. Current Actions and Commitments (Section 1)

Royton Hall Primary School is committed to continuing the following actions to promote sustainability and address climate change:

3.1. Decarbonisation

- Promote active travel on the school run using initiatives such as walk to school week
- Offer Bikeability training to all pupils in UKS2
- Encourage parents/carers of pupils in Upper Key Stage 2 to allow their children to be responsible for getting themselves to and from school
- Engage and inform the school community about air pollution to help everyone play their part.
- Implement separate recycling from general waste, using separate, clearly labelled recycling bins
- Utilise paperless communication with parents
- Regularly remind staff and pupils to switch off all lights, appliances, and plugs when not in use. This includes posters and signs around the school and participating in campaigns like 'Switch off fortnight'.
- Set lights on timers to reduce wastage

3.2. Adaptation and Resilience

- Utilise water butts on site to collect rainwater for use in gardening

3.3. Biodiversity

- Ensure school grounds are planted with a wide variety of trees, shrubs, plants and flowers to promote local wildlife and improve air quality.
- Utilise green spaces effectively around the school, including regular outdoor learning sessions for all pupils and growing and enterprise sessions
- Plant trees and shrubs, such as willow, to capture more carbon and reduce water retention in water-logged areas
- Install bug hotels, pollinator friendly areas, to support local wildlife.

- Maintain wild patches and wildflower areas around the site, with more wildflowers planted yearly.
- Minimise chemicals used within outdoor areas to support wildlife

3.4.1 Climate Education and Green Careers

- Adopt a whole-school approach to incorporating climate change education into the curriculum and school life.
- Through lessons, curriculum plans and whole school and class assemblies, encourage changes in pupil behaviours to support and care for the environment.
- Design the school curriculum to teach pupils about nature in their local area, including different habitats and micro habitats, weather patterns, life cycles and food chains in Science and Geography.
- Provide vegetarian options in the school canteen and meat free Fridays.
- Offer gardening clubs throughout the year.
- Involve s in looking after green spaces and growing and enterprise projects.

4. Action Plan for Changes and Improvements to our Sustainability (Section 2)

Here are our planned changes and improvements to our sustainability actions, with targets and responsibilities:

DfE Link	Action	Timescale	Responsibility	Evaluation
Decarbonisation	Take part in Eco-school		Eco Lead	Track participation throughout school and Key Stages
Decarbonisation	Take part in 'Cut your Carbon' campaign		Eco Lead	Track participation throughout school and Key Stages
Decarbonisation	Improve recycling and reduce waste.	Ongoing	All staff, pupils, site manager, Eco team	Monitor waste levels, use of recycling stations and recycling unit
Decarbonisation	Expand recycling to soft plastics and batteries	Ongoing	All staff, pupils, site manager, Eco team	Monitor waste levels, use of recycling stations and recycling unit
Biodiversity	Wildlife Counts on school grounds. Check success of bug hotels and wildflower planting	Annually	Eco team, gardening club	Compare year on year data
Climate Education	Education and clear expectations about what can be recycled in school and at home	Ongoing	All staff, Eco lead	Curriculum monitoring, use of recycling units in school
Climate Education	Find creative ways to incorporate sustainability into more areas of the	Ongoing	All Staff, Curriculum/subject	Curriculum monitoring

	curriculum.		leads	
			Eco Lead	
Climate Education	Introduce more 'meat-free' days		Eco Lead	Seasonal menus with meat free options

