

MFL Progression & Embedded Knowledge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Hola Español!	Hola Español!	Numbers	The Calendar	My Birthday	Transport
	Spanish Alphabet and Introduction to Spanish Phonics	Spanish Alphabet and Introduction to Spanish Phonics				
Vocabulary	<p>Hello/goodbye (Hola/adiós) Good morning/afternoon/evening (buenos días/buenas tardes/buenas noches) What is your name? (and reply 'my name is...') (cuál es tu nombre/me llamo) How are you? (¿Cómo estás?) Please/thank you (por favour/gracias) Stand, sit, repeat, tidy up, look, go, quiet (estar, sentar, repetir, organizar, mira, vamos, silencioso)</p>	<p>Hello/goodbye (Hola/adiós) Good morning/afternoon/evening (buenos días/buenas tardes/buenas noches) What is your name? (and reply 'my name is...') (cuál es tu nombre/me llamo) How are you? (¿Cómo estás?) Please/thank you (por favour/gracias) Stand, sit, repeat, tidy up, look, go, quiet (estar, sentar, repetir, organizar, mira, vamos, silencioso)</p>	<p>'add', 'subtract' and 'equals' in Spanish (sumar/restar/ equivale) 'I am... years old' in Spanish (tengo... años) how old someone is (¿Cuántos años tienes?)</p>	<p>lunes martes miercoles jueves viernes sabado domingo enero febrero marzo abril majo junio julio agosto septiembre octobre noviembre diciembre</p>	<p>My birthday is...' (mi cumpleaños es...) When is your birthday?' (¿cuando es tu cumpleaños?)</p>	<p>Boat (el barco) Helicopter (el helicóptero) Car (el coche) Bicycle (la bicicleta) Bus (el autobús) Motorbike (la moto) Lorry (el camión) 'this is a...' (esta es un/una) 'I like...' (Me gusta...)</p>

<p>Embedded knowledge</p>	<p>To learn about Spain and Spanish Culture</p> <p>To be able to speak, read and write 'good morning' 'good afternoon' and 'good evening' in Spanish</p> <p>To greet my friends in Spanish</p> <p>To be able to read different greetings in Spanish</p> <p>To understand different Spanish instructions</p> <p>To write different Spanish instructions</p>	<p>To be able to write the letters of the alphabet when said in Spanish</p> <p>To learn, recall and correctly pronounce the Spanish exception sounds</p> <p>To ask how a person is in Spanish and to provide an answer.</p> <p>To say and write how I am feeling in Spanish using a range of emotions.</p> <p>To be able to write a response to a greeting in Spanish</p> <p>To write a short direct speech conversation in Spanish.</p>	<p>To pronounce the numbers up to 30 in Spanish</p> <p>To read and translate the numbers to 30 in Spanish</p> <p>To answer mathematical calculations in Spanish</p> <p>To be able to ask how old someone is and to provide an answer in Spanish.</p> <p>To be able to write a simple phrase saying how old I am in Spanish</p>	<p>To learn, recall and correctly pronounce the days of the week in Spanish.</p> <p>To learn, recall and correctly pronounce the months of the year in Spanish.</p> <p>To write the days of the week and months of the year when said in Spanish.</p> <p>To be able to read a date in Spanish and match it to the English.</p> <p>To write the date in Spanish.</p>	<p>To be able to say and read what my birthday is in Spanish.</p> <p>To ask somebody when their birthday is and to provide an answer.</p> <p>To be able to translate when somebody's birthday is in Spanish.</p> <p>To be able to write my birthday in Spanish in answer to the question 'cuando es tu cumpleaños?'</p> <p>To be able to write a short postcard in Spanish discussing my name and birthday.'</p>	<p>To learn, recall and correctly pronounce key words for forms of transport in Spanish.</p> <p>To write the names of different forms of transport in Spanish</p> <p>To recognise and translate key words for forms of transport</p> <p>To write what transport I like and dislike.</p> <p>To be able to write key forms of transport in a short Spanish phrase.</p> <p>To say and write a short sentence to discuss my favourite form of transport in Spanish and that of others.</p>
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Year 4	Animals	Colours	My family	My family	My house	My house
Vocabulary	<p>Cat (el gato) Butterfly (la mariposa), Dog (el perro), Rabbit (el conejo) Cow (la vaca), Pig (el cerdo), Horse (el caballo) Fish (el pez), Snake (la serpiente), bird (el pajar)</p> <p>Adjectives: Big(grande) Small (pequeno) Mini (mini) Long (alargado)</p>	<p>Red (rojo/roja), Blue (azul), Green (verde), Orange (naranja), Black (negro/negra), White (blanco/blanca), Brown (marrón), Grey (gris), Purple (morado/morada), Pink (rosa)</p> <p>and (y) (using to extend sentences)</p> <p>¿Cuál es tu color favorito? mi color favorito es ...</p>	<p>Mum/dad (madre/padre) Grandparents (abuela/abuelo) Aunt/uncle (tía/tío) Brothers/sister (hermano/hermana)</p> <p>I have (yo tengo), I do not have (No tengo)</p> <p>Do you have a brother? (¿tienes un hermano?) I have two brothers. (Tengo dos hermanos)</p>	<p>Mum/dad (madre/padre) Grandparents (abuela/abuelo) Aunt/uncle (tía/tío) Brothers/sister (hermano/hermana)</p> <p>I have (yo tengo), I do not have (No tengo)</p> <p>Who is in your family? In my family I have... (quién esta en tu familia? en mi familia tengo)</p>	<p>Living room (el salón), Kitchen (la cocina), Bathroom (el baño), Bedroom (la habitación), Stairs (las escaleras)</p> <p>In my house I have (en mi casa tengo)</p>	<p>Living room (el salón), Kitchen (la cocina), Bathroom (el baño), Bedroom (la habitación), Stairs (las escaleras)</p> <p>'Who lives in your house?' 'In my house lives my... ' (¿quién vive en su casa? En mi casa vive mi...)</p>
Embedded knowledge	To learn and say Animal names in Spanish.	To learn and say different colours in Spanish. To play a game of Bingo with Spanish colours.	To learn and say the names of different family members in Spanish.	To recap family members in Spanish.	To read and say different parts of the house.	To recap our learning to hold a conversation in Spanish.

	<p>To use adjectives to describe different animals in Spanish.</p> <p>To read sentences about Animals in Spanish and translate to English.</p> <p>To say and write a range of animals in Spanish and to choose their correct habitat.</p> <p>To write sentences describing animals in Spanish.</p> <p>To “Show What You Know” about Animals.</p>	<p>To read and translate colours in Spanish.</p> <p>To write your favourite colours in Spanish.</p> <p>To say and write sentences to describe animals, using colours, in Spanish.</p> <p>To read animals and colours in Spanish and match them correctly.</p> <p>To be able to write sentences with animals and colours in Spanish.</p> <p>To say and translate animals and colours in Spanish to English in a game of bingo.</p> <p>To SWYK about colours in Spanish.</p>	<p>To read and say different family members in Spanish.</p> <p>To match the correct family members to their names in Spanish.</p> <p>To write the Spanish name for each family member.</p> <p>To ask questions about members of the family in Spanish.</p>	<p>To write sentences describing my family members.</p> <p>To discuss and say who is in my family.</p> <p>To say and write who is in my family.</p> <p>To hold a conversation asking who is in your family and to say who is in my own family, in Spanish.</p> <p>To SWYK about family.</p>	<p>To say and label different parts of the house.</p> <p>To read the different Spanish sentences about the home and to translate and write them in English.</p> <p>To translate and write the English sentences about the home into Spanish.</p> <p>To describe the rooms I have in my home.</p>	<p>To recap and label the rooms and people in the house.</p> <p>To ask people “who lives in your house?” and to respond when asked.</p> <p>To SWYK about the home.</p> <p>To write Spanish phrases correctly and to match a question with a response.</p> <p>To write a postcard in Spanish about myself, my home and my family.</p>
Year 5	Food	Food	Parts of the body	Parts of the body	Clothes	Clothes
Vocabulary	<p>Orange (naranja)</p> <p>Pear (pera)</p> <p>Plum (ciruela)</p> <p>Apple (manzana)</p> <p>Banana (plátano)</p>	<p>tea (te)</p> <p>coffee (café)</p> <p>milkshake (batido)</p> <p>soft drink (refresco)</p>	<p>head (las cabeza)</p> <p>shoulders (los hombros)</p> <p>knees (las rodillas)</p> <p>toes (el dedo del pie)</p> <p>foot (el pie)</p>	<p>head (las cabeza)</p> <p>shoulders (los hombros)</p> <p>knees (las rodillas)</p> <p>toes (el dedo del pie)</p> <p>foot (el pie)</p>	<p>skirt (la falda)</p> <p>dress (el vestido)</p> <p>trousers (del pantalón)</p> <p>shirt (la camisa/la blusa)</p> <p>t-shirt (la camiseta)</p>	<p>skirt (la falda)</p> <p>dress (el vestido)</p> <p>trousers (del pantalón)</p> <p>shirt (la camisa/la blusa)</p> <p>t-shirt (la camiseta)</p>

	Strawberry (fresas)	orange juice (zumo de naranja) lemonade (limonada) helado (ice-cream) chocolate (chocolate) Vanilla (vainilla) fresa (strawberry) sandwich (bocadillo) cheese (queso) tuna (atun) ham (jamon)	eyes (los ojos) ears (las orejas) mouth (la boca) nose (la nariz)	eyes (los ojos) ears (las orejas) mouth (la boca) nose (la nariz)	socks (el calcetín) •shoes (el zapato) coat (el abrigo) jacket (la chaqueta)	socks (el calcetín) •shoes (el zapato) coat (el abrigo) jacket (la chaqueta)
Embedded knowledge	<p>To identify names of fruits in spanish</p> <p>To know names for fruits.</p> <p>To translate phrases to English</p> <p>To orally rehearse sentences</p> <p>To translate sentences</p> <p>To create own 'Very Hungry Caterpillar' book.</p>	<p>To name drinks in Spanish,</p> <p>To name foods in Spanish</p> <p>To express likes and dislikes of food and drink</p> <p>To ask for a simple meal in spanish (sandwich, drink, ice-cream)</p> <p>To design a menu in Spanish using a spanish dictionary.</p>	<p>To name parts of the body.</p> <p>To write and label parts of the body in Spanish</p> <p>To understand the difference between masculine and feminine nouns and be able to correctly pronounce them in a sentence (el, la, las)</p> <p>To say the features of a creature based on body parts, colours and numbers descriptions: • E.g. The creature has 3 arms (la criatura tiene tres brazos)</p> <p>To read and translate body parts in a sentence that has been extended using the connective 'and' (y)</p>	<p>To label a creature based on body parts, colours and numbers descriptions</p> <p>To create my own creature and be able to write short sentences in Spanish to describe it, using masculine/feminine nouns and definite/indefinite articles (e.g. tiene dos cabezas, una nariz naranja y tres ojos azules)</p>	<p>To name items of clothing.</p> <p>To sort into feminine and masculine.</p> <p>To read phrases.</p> <p>To read and translate sentences with possessive adjectives.</p>	<p>To find and translate words in a Spanish dictionary for the seasons (two lessons).</p> <p>To write about favourite clothes.</p> <p>To design a clothes shop with their own clothing designs and to write sentences to describe what they sell in their shop using nouns, opinions and connectives (y) (2 lessons).</p> <p>To read the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and write an appropriate answer e.g. me gusta llevar una falda blanco</p>

			To be able to read and translate instructions to design a creature based on body parts, colours and numbers descriptions: • E.g. la criatura tiene tres brazos			
Year 6	Sports and Hobbies	Sports and Hobbies	The Weather	The Weather	School	School
Vocabulary	Athletics (el atletismo) Cycling (el ciclismo) Swimming (la natación) Surfing (el surf) Tennis (el tenis) Basketball (el baloncesto) Football (el fútbol) Rugby (el rugby) Volleyball (el voleibol) Gymnastics (la gimnasia) Cooking (la cocina) Music (la música) Drawing (el dibujo) Walking (los paseos) Camping (el camping) Computing (la informática) Board games (los juegos de mesa)	Athletics (el atletismo) Cycling (el ciclismo) Swimming (la natación) Surfing (el surf) Tennis (el tenis) Basketball (el baloncesto) Football (el fútbol) Rugby (el rugby) Volleyball (el voleibol) Gymnastics (la gimnasia) Cooking (la cocina) Music (la música) Drawing (el dibujo) Walking (los paseos) Camping (el camping) Computing (la informática) Board games (los juegos de mesa)	Sun (hace sol) Rain (lleva) Wind (viento) Snow (nieva) Cold/hot (hace calor, hace frio) Stormy (hay tormenta) Cloudy (nublado) otoño, invierno, Primavera, Verano	Sun (hace sol) Rain (lleva) Wind (viento) Snow (nieva) Cold/hot (hace calor, hace frio) Stormy (hay tormenta) Cloudy (nublado) otoño, invierno, Primavera, Verano ¿como esta el clima hoy? Hoy es...	Maths (las matemáticas) History (la historia) Spanish (el español) Drama (al arte dramático) PE (la educación fisica) English (el inglés) Science (las ciencias) Art (el arte) IT (la informática) Geography (la geografía) Music (la musica) Technology (la tecnología) Skirt (la falda) Trousers (del pantalón) Shirt (la camisa/la blusa) Socks (el calcetín)	Maths (las matemáticas) History (la historia) Spanish (el español) Drama (al arte dramático) PE (la educación fisica) English (el inglés) Science (las ciencias) Art (el arte) IT (la informática) Geography (la geografía) Music (la musica) Technology (la tecnología) Skirt (la falda) Trousers (del pantalón) Shirt (la camisa/la blusa) Socks (el calcetín)

	<p>Dance (el baile) Reading (le lectura) Photography (la fotografía)</p> <p>I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio)</p>	<p>Dance (el baile) Reading (le lectura) Photography (la fotografía)</p> <p>I like/I don't like/I love/I hate (me gusta, relejante, aburrido/a, bueno, interesante ¿Qué te gusta hacer? Me gusta...</p>			<p>Shoes (el zapato) Coat (el abrigo) Tie (la corbata) Jumper (el jersey)</p>	<p>Shoes (el zapato) Coat (el abrigo) Tie (la corbata) Jumper (el jersey)</p> <p>llevo una camisa blanca y una falda gris ¿Qué te gusta llevar puesto? her black skirt (suyo falda negro) His (su) Hers (suyo) Theirs (suyo) My (mi)</p>
Embedded knowledge	<p>To learn key phrases for hobbies</p> <p>To recap phrases for hobbies</p> <p>To ask about favourite hobbies in Spanish</p> <p>To say my favourite hobbies in Spanish</p> <p>To give my opinion in Spanish</p>	<p>To use verb conjugations to change the meaning of verbs</p> <p>To read carefully and show an understanding of writing</p> <p>To give opinions on hobbies</p> <p>To write a postcard</p>	<p>To learn nouns for the weather</p> <p>To recap nouns for the weather and understand the difference between hace, hay and esta</p> <p>To give my opinion on the weather</p> <p>To ask and answer questions about the weather</p>	<p>To write sentences about the weather</p> <p>To read and translate a book in Spanish</p> <p>To write sentences about the weather in the future tense</p> <p>To write and present my own weather forecast in Spanish</p> <p>To assess my knowledge of the weather in Spanish</p>	<p>To learn and write nouns for school subjects in Spanish</p> <p>To say, read and translate school subjects in Spanish</p> <p>To give an opinion with a reason</p> <p>To ask others' opinions about school subjects</p>	<p>To describe my uniform</p> <p>To read and translate phrases about school uniform</p> <p>To read and translate text in Spanish</p> <p>To write a postcard</p> <p>To recap my knowledge of the topic 'School' in Spanish</p>

	To use pronouns to say what someone likes To ask what someone likes		To learn key nouns for the seasons			
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