

Attendance Policy



Approved by: Governing Body

Last reviewed on: September 2024

Next review due by: September 2025

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1. Aims

We are committed to meeting our obligation with regard to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

3. Roles and responsibilities

3.1 The governing body

The governing body is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties

- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the headteacher to account for the implementation of this policy

3.2 The headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary

3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is the Headteacher and can be contacted via info@roytonhall-pri.oldham.sch.uk or tel:0161 770 7640

3.4 The attendance support team

The school attendance support team is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with education welfare officers to tackle persistent absence
- Advising the headteacher (authorised by the headteacher) when to issue fixed-penalty notices

The attendance support team can be contacted via info@roytonhall-pri.oldham.sch.uk or 0161 770 7640

3.5 Class teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office before 09:00 a.m. every morning from Monday to Friday.

3.6 School office staff

School office staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents to the Pastoral Lead in order to provide them with more detailed support on attendance

3.7 Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day and on time
- Call the school to report their child's absence before 08:45am on the day of the absence (and each subsequent day of absence) and advise when they are expected to return
- Provide the school with a minimum of **three** (where possible) emergency contact numbers for their child
- Ensure that, where possible, appointments for their child are made outside of the school day

3.8 Pupils

Pupils are expected to:

- Attend school every day on time

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the day and again at the start of the afternoon

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The amended entry
- The reason for the amendment
- The date on which the amendment was made in the comments
- The initials of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- Whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 08:45 on each school day.

The register for the first session will be taken at 08:50 and will be kept open until 09:15

N.B. Pupils arriving between 08:46 and 09:15 are recorded as LATE.

The register for the afternoon session will be taken at 1:00 and will be closed immediately.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 08:40 or as soon as practically possible by calling the school office staff on 0161 770 7640 or email: info@roytonhall-pri.oldham.sch.uk or via the School Gateway App

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

Parents are to notify the school via email: info@roytonhall-pri.oldham.sch.uk and attach a copy of the appointment / or by telephone 0161 770 7640 / or come to the office with a copy of the appointment.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code
- Royton Hall have an electronic signing in system. In order to synchronise our registers, **parents who bring their children late to school must sign in on this system, giving a genuine reason for lateness.**
- If a pupil is late five(+) times within a half term the parent/carer will be required to attend a meeting with the Attendance Support Team to discuss the reasons and possible solutions
- If punctuality continues to be a barrier to pupils learning the parent/carer will be required to meet with the headteacher / School Governor

4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained
- Text the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason.
- If there is no response to the text within 15 minutes school will make a phone call to the parents/carers

- If the school cannot reach any of the pupil's emergency contacts, the school attendance support team will visit the home
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer and/or the police
- Invite parent/carer into school for an informal meeting
- Monitor attendance
- If there is no improvement in attendance then invite parent/carer to formal meeting with the headteacher/Education Welfare Officer
- Agree a parent/carer contract and monitor its impact
- Formal proceedings and penalty notice if there is no improvement

4.6 Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels via a termly attendance report.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

Please note that all holidays taken in term time will be unauthorised.

We define 'exceptional circumstances' as having a parent in the Armed Forces who only has leave during term time, an immediate family funeral (parent, grandparent, sibling) an immediate family wedding (parent, sibling). Funerals and Weddings will have just ONE day authorised.

Any request should be submitted as soon as it is anticipated and, where possible, **at least two weeks before the absence**, and in accordance with any leave of absence request form, accessible via the school office or the school website www.roytonhall-pri.oldham.sch.uk – Parents – Attendance

Please can we remind parents that we do not authorise any absences either side of a holiday without medical evidence. As you will be aware, children are very honest (which we encourage as part of our good citizenship ethos) and will usually tell us on their return. Please consider the implications and be honest about time off.

The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – (up to two days authorised) where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart.
- Children who have modelling or acting auditions can take a maximum of ten sessions (five days) per academic year to attend. These must be accompanied by official documentation from the professional agency.
- Opportunities for future professional careers i.e. if a pupils has been selected for a National competition.

- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school.

5.2 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £160 per child within 28 days or £80 per parent, per child within 21 days. The payment must be made directly to the local authority.

Penalty notices can be issued by the local authority officer or the police.

The decision on whether or not to issue a penalty notice may consider:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

5.3 Fast Track To Attendance

Fast Track to Attendance is a time-focused approach to improve attendance. The aim of Fast Track is to promote early intervention by school and where necessary by the Local Authority. The aim is to ensure that rapid and appropriate action is taken to tackle absence problems as soon as they become apparent. Failure to make and sustain changes will result in the Local Authority prosecuting through the courts.

5.4 Educational Neglect

Following a prosecution for poor attendance, if there is no sustained improvement and a lack of engagement, school will notify you prior to completing a MASH referral to Children's Safeguarding Team under the 'Educational Neglect Policy'. This is in conjunction with Oldham Safeguarding Children's Partnership Protocol, a copy of which can be found on the school's website in the Policy section.

5.5 Children Missing Education

At Royton Hall Primary School, we believe all children, regardless of their circumstances or background are entitled to a full-time education which is suitable to their age, ability, aptitude and any special educational needs. Pupil absence will be followed up on a daily basis as a matter of priority. Every child who has a continuous period of absence of three days or more may be required to provide proof of absence. School will follow the Education Attendance Service process when a child has been absent for three or more days without reason, contact will initially be via telephone, followed by a home visit and a letter. If after 10 school days no contact has been made, school will complete the Child Missing Education (CME) form and forward the school's investigation to the Local Authority, who will then follow their procedures. After a period of 20 days and on completion of all safeguarding checks, a child will be removed from school roll. School follow Department for Education Statutory guidance, which can be found on the link below:
<https://www.gov.uk/government/publications/children-missing-education>

6. Strategies for promoting attendance

The school will celebrate good attendance and punctuality in its weekly assembly.

The class with 100% attendance will earn a no-uniform day the following week (A class with a PA pupil will not be penalized for this reward)

The class with the highest attendance each week will win an attendance trophy for the week.

Pupils with 100% attendance will receive recognition in assembly. ***Pupils with 98%+ attendance for the whole year will receive a certificate of recognition.***

7. Attendance monitoring

7.1 Monitoring attendance

The school will:

- Monitor attendance and absence data every quarter-termly, half-termly, termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

7.2 Analysing attendance

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

7.3 Using data to improve attendance

The school will:

- Provide regular attendance reports to class teachers, and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

7.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance e.g. Early Help, Education Welfare Officer or MASH (Multi Agency Safeguarding Hub)

7.5 Emotional Based School Avoidance

This has become more prominent due to the Covid-19 pandemic and the disruption this has caused to children and young people's (CYP) educational experiences. It is a term used to describe children and young people who experience challenges attending school due to negative feelings, such as anxiety and emotional and physical distress. For some CYP they will benefit from the familiar routine of school, however we acknowledge that for some CYP they may need additional support. Additional to our Pastoral Staff, we can refer to the Mental Health Support Team (MHST) and Early Help, both services are able to offer a targeted package of support. Where necessary we can refer to the Quality and Effectiveness Team (QEST) and/or the Educational Psychologist for further advice and support to offer a tailored package of support. School use the following strategies when attendance remains a concern and no improvements are evidenced.

Part Time Timetable (PTTT)

All pupils of compulsory school age are entitled to a full-time education suitable to their age, aptitude and any special educational needs they may have. In some circumstances their education may be provided partially at school and partially at another educational setting or through education otherwise than at a school in line with section 19 of the Education Act 1996 or section 42 or 61 of the Children and Families Act 2014. Time away from school to receive education in other ways must be recorded in the attendance register using the appropriate codes (see chapter 8).

In very exceptional circumstances, where it is in a pupil's best interests, there may be a need for a school to provide a pupil of compulsory school age with less than full-time education through a temporary part-time timetable to meet their individual needs. For example, where a medical condition prevents a pupil from attending school or another setting full-time and a part-time timetable is used to help the pupil access as much education as possible.

A part-time timetable should not be used to manage a pupil's behaviour. and is only allowed in exceptional circumstances such as:-

- A specific need for a pupil e.g. medical condition.
- Where it is in the pupil's best interest.

There must be an agreement of both the school and the parent the pupil normally lives with and have a clear ambition, being part of the pupil's wider support, health care or reintegration plan.

There will be review dates (every two weeks) which include the pupil and their parents to ensure the PTTT is only in place for the shortest time necessary. These will be recorded on the schools CPOMS system.

The PTTT will have a proposed end date that considers the circumstances of the pupil, after which the pupil is expected to attend full-time, either at school or alternative provision. It can, however, be extended as part of the regular review process (no longer than 6 weeks in one period). In some limited cases, a pupil with a long-term health condition may require a part time timetable for a prolonged period.

A PTTT must not be a long-term solution and at each review an increase of at least 10% is to be considered and implemented before the following review.

It is up to the headteacher to decide what counts as an exceptional circumstance. For example, they may include a medical condition like anxiety or a pupil joining the school who has significant needs and a reduced timetable would help them get used to the school and routines

*The school will provide learning for any child on a PTTT for when they are not in the school building.

Welfare checks will be conducted twice weekly.

Should a child not arrive at school at the time expected on their plan the school will conduct a welfare check.

8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum bi-annually by the headteacher. At every review, the policy will be approved by the full governing board.

9. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy
- Children Missing in Education
- Educational Neglect Policy

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
V	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school

Code	Definition	Scenario
Authorised absence		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance

T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
Unauthorised absence		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

Appendix 2: Absenteeism Procedure

Absenteeism Procedure

