

Royton Hall Primary School Sport Premium proposed spend 2023-24

Allocated Funding: Our allocation for the academic year 2023-24: **£18, 790** Our projected expenditure is: **£23, 374**

At Royton Hall Primary School, we are committed to providing all our children with the opportunity to discover and enhance their physical talents as well as giving them the chance to have experiences that they would not normally have during their daily curriculum teaching.

Key Priority 1: The Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles						
INTENT	IMPLEMENTATION				IMPACT	IMPACT EVALUATION
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes	Actual Outcomes
Encourage active play during break and lunchtimes	<p>Younger pupils to be taught different playground games and encouraged to play them during break and lunchtimes</p> <p>O AFC staff to provide sports activities for all year groups to engage with every lunchtime</p>	AK/DC Sports Leaders	On going	£25 per day 190 days = £4750	<ul style="list-style-type: none"> • Sports Leaders to develop their leadership skills and responsibility in setting and organising play zones and play new games. • Year groups are engaged in active play at break and lunchtimes • Increased fitness of pupils through taking part in additional activities that are offered • School supporting the governments health recommendations 	<ul style="list-style-type: none"> • Sports Leaders were effectively trained and regularly delivered sessions with our Key Stage 1 children. • The children enjoyed the sessions and the sports leaders were organised and professional. • The physical activity of our children was increased across school through adult led sessions at lunch. Teaching assistants led football on the yard and our Sports Coach led sports activities on our MUGA. • The school continued to support the government's health recommendations.

Oldham Athletic- Leading Sports Activities	Leading quality PE lessons and after school clubs to all year groups. Providing and promoting extra activities for specific groups ie SEND	AK	Full year	£14 700	<ul style="list-style-type: none"> • High quality PE sessions led by a fully trained sports coach • CPD for teachers to observe quality sports delivery • Opportunities for pupils to engage and participate in extra curricular sporting sessions 	<ul style="list-style-type: none"> • Our fully trained sports coach led a weekly, high quality PE lesson for all children from Nursery to Year 6. • Teaching Assistants supported PE lessons in the hall, gaining valuable CPD in this area. • PE lessons were led during class teachers' PPA time. • Our Sports Coach led a range of after school sports clubs accessed by children across the school. These were very well attended.
KS2 pupils to participate in the Daily Mile	All KS2 pupils to participate in regular exercise via the Daily Mile	All KS2 pupils	On going	£0 school initiative	<ul style="list-style-type: none"> • Pupil's regular participation in the Daily Mile • Positive impact on pupil's physical and mental well-being 	<ul style="list-style-type: none"> • Timetabling, weather and staff availability cause difficulty in classes carrying out their 5 daily mile sessions per week, however teachers aimed to deliver these sessions where possible. • Improvements on the children's mental health and well-being after Daily Mile sessions were evident.
Raise attainment in school swimming to meet requirements of the National Curriculum	<p>All Year 2 to attend swimming lessons for 5 half terms</p> <p>All Year 6 pupils to attended swimming in Summer 2</p>	Year 2 and Year 6 pupils	<p>Y2- 5 half terms</p> <p>Y6- 1 half term</p>	£	<ul style="list-style-type: none"> • The vast majority of pupils are able to swim by the time they leave KS2 	<ul style="list-style-type: none"> • 84% of children could competently swim up to 25m by the end of KS2. • 64% of children could competently use a range of swimming strokes

						effectively by the end of KS2. <ul style="list-style-type: none"> 84% of children could perform a safe, self, rescue by the end of KS2.
Ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons	All staff who accompany swimming lessons to be competent to support the teaching of swimming by Oldham Swimming Services.	SB/BT/CP/ KS			<ul style="list-style-type: none"> Accompanying staff meet safety requirements set by Oldham Swimming Services 	<ul style="list-style-type: none"> All staff involved in attending school swimming sessions completed the required reach and rescue training. Safety requirements set by Oldham Swimming Services were met.
Reception pupils to participate in Balanceability	Balance-ability to be booked for Reception pupils to engage with	KB EYFS team		£	<ul style="list-style-type: none"> Reception pupils to experience bike riding and to become more confident in balance skills and co-ordination as well an improvement in gross motor skills 	<ul style="list-style-type: none"> Reception pupils did not engage with balance-ability during the 2023/2024 academic year. To be reviewed for the 2024/2025 academic year.

Key Priority 2: Creating a broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION				IMPACT	IMPACT EVALUATION
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes	Actual Outcomes
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions.	Create a calendar of extra-curricular activities to take place throughout the year. Invite suggests from the School Council	DC TW	Autumn term		<ul style="list-style-type: none"> Increased number of pupils participating in extra-curricular activities 	<ul style="list-style-type: none"> Children from across the school engaged in a range of extra-curricular sporting activities throughout the year.
Increase the number of pupils participating in at least one sporting/active session in or after school	Sports coach to run after school sporting clubs Maintain record of pupil participation in after school clubs	AK KMc	On going	£2,050	<ul style="list-style-type: none"> Increased number of pupils participating in 	<ul style="list-style-type: none"> After school sports clubs were well attended throughout

					extra-curricular activities	the 2023/2024 academic year.
To enhance and improve pupil's emotional health and well-being	Attendance at termly health and well-being network meetings Attend Wellbeing Training and cascade to all staff To continue to signpost parents to club links events etc to encourage families to be more physically active	DC/JG	On going		<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger School actively supporting and promoting pupil's health and mental well-being 	<ul style="list-style-type: none"> Children referred for ELSA sessions are given strategies to use independently from the pastoral lead (after a 6–10-week block of ELSA sessions). Improved behaviour and self-regulation strategies from focus children in unstructured social situations i.e. lunchtimes. The school observed Mental Health & Wellbeing Week Health Champions supported others through implementing mental health strategies (after attending coaching)
Ensure that all SEND pupils in school are able to access a range of sporting and fitness activities	Provide additional support in PE lessons for all vulnerable pupils to ensure continued enjoyment and participation in high quality PE lessons	AK			<ul style="list-style-type: none"> All pupils enjoy high quality PE lessons which incorporate a broad range of experiences Vulnerable pupils are encouraged and supported to take 	<ul style="list-style-type: none"> All SEND children across the school, from nursery to Year 6, took part in and were included in a weekly PE lesson, delivered by our sports coach. Lessons were adapted to ensure the inclusion of these children. Lessons were adapted to also ensure other vulnerable pupils took part and learnt alongside their peers.

Key Priority 3: The profile of PE and sport raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION				IMPACT	IMPACT EVALUATION
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes	Actual Outcomes
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Health Champions	Y6 pupils to apply for Sports Leaders positions	DC	Sept 2023	£160	<ul style="list-style-type: none"> • New applicants for the roles and high levels of interest • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Pupils are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day • Increased opportunities for intra school's tournaments with increased participation • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE 	<ul style="list-style-type: none"> • Sports Leaders applied at the end of Year 5 and were then trained by our sports coach. • Sports Leaders began their role at the start of the 2023/2024 academic year. • Sports Leaders gathered the necessary play equipment in order to deliver their sessions. • Sports Leaders stuck to their agreed timetable and ensured equipment was collected and put away safely and neatly. • The children who engaged in sports leaders' sessions gained an increase in their daily physical activity. • The physical activity of our children was increased across school through adult led sessions at lunch. Teaching assistants led football on the yard
	Y5 pupils to apply for Health Champion positions Pupils to help with in school sporting activities etc. during the lunch time breaks Additional equipment purchased	JG	Oct 2023	£500		

					and PSHE or Science	and our Sports Coach led sports activities on our MUGA. <ul style="list-style-type: none"> • Health Champions regularly promoted health messages across the school.
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Key Priority 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
INTENT	IMPLEMENTATION				IMPACT	IMPACT EVALUATION
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes	Actual Outcomes
Continue to prioritise and facilitate high quality PE being taught and delivered	PE curriculum to be reviewed OA sports staff to enhance and extend the current opportunities on offer	DC AK	On going		<ul style="list-style-type: none"> • School to be up to date with best practice ideas in health and well-being • Improvements in outcomes and opportunities for pupils in school 	<ul style="list-style-type: none"> • Our fully trained sports coach led a weekly, high quality PE lesson for all children from Nursery to Year 6. • Teaching Assistants supported PE lessons in the hall, gaining valuable CPD in this area. • A high amount of opportunities for children to engage in high quality PE experience were offered across the year.

Key Priority 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION				IMPACT	IMPACT EVALUATION
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes	Actual Outcomes
Continue to offer a range of competitive opportunities for all pupils	Create a calendar of sporting events for the full academic year Maintain links with the Royton and Shaw cluster group Release DC to attend PE network meetings in order to plan for sporting events Release appropriate staff to accompany pupils to sports events	DC	Plan termly calendar of events	£ to release DC	<ul style="list-style-type: none"> Pupils to develop and apply key life skills through their participation in PE and sport including respect, trust, communication and teamwork Increase the number of pupils participating in competitive opportunities and reporting increased enjoyment in these 	<ul style="list-style-type: none"> Children across the school took part in a substantial number of external sporting events (Kick Sonic Football) (ETIHAD Football) (Oldham Sports Development Competitions) <ul style="list-style-type: none"> PE lead liaised with Oldham Sports Development
Football competitions with local schools arranged via O AFC	Commit to the competitions that are organised by O AFC Ensure a wide range of pupils are able to engage in the competitions	DC to liaise with O AFC (AK)	Termly events planned through out the year	£350	<ul style="list-style-type: none"> Pupils to regularly participate in inter school competitions as arranged by O AFC 	<ul style="list-style-type: none"> The monthly O AFC football tournaments were well attended. A wide range of children attended the O AFC football competitions.