

Geography Progression of Skills

	Location Knowledge	Place Knowledge	Human & Physical Features	Geographical Skills and Fieldwork
Nursery	Know their way around the classroom and outdoor learning area.	Know the name of key places in the local area.	Notice and discuss patterns around them in the environment, such as rubbings from bricks and grids etc. Notice and explore different weather. Notice and explore the 4 seasons of the UK. Explore water in different places around the world.	Talk about what they see on their way to school. Follow simple directions.
Reception	Know their way around the classroom as well as key areas of the school. Know that Royton is a town in the UK. Know what a globe is and to be able to locate the UK. Locate Antarctica on the globe and a world map. Locate Africa on the globe and a world map. Locate the ocean and land on a globe and world map.	Know the name of our school. Know the name of the town our school is in. Know simple facts about the UK and name some landmarks. Explore Antarctica's climate and compare it to the UK. Know simple facts about the continent of Antarctica. Explore similarities and differences of Antarctica to the UK. Explore Africa's climate and compare it to the UK. Know simple facts about the continent of Africa and name some landmarks. Explore how lives may be similar or different in Africa in comparison with the UK. Name an ocean. Name the ocean closest to the UK. Name the features of an ocean.	Explore maps of Royton and pick out familiar landmarks.	Explore the different types of maps and their uses. (Sat Nav, World Maps, Treasure Maps etc) Understand how things look on a simple map. Explore maps of Royton and pick out familiar landmarks. Follow simple directions.
Year 1	Know the 4 countries of the UK and its surrounding seas	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South poles Compare features of hot and cold places around the world	Compare features of hot and cold areas of the world in relation to the Equator and the North and South poles Know hottest and coldest seasons in the UK Use aerial photographs Identify daily and seasonal weather patterns in the UK Know main weather symbols	Use world maps, atlases and globes to identify the United Kingdom and its countries Know which is N,S,E,W on a compass Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map Know address and postcode Use basic geographical vocabulary to compare main difference between city, town and village
Year 2	Know the names of and locate the four capital cities of the UK	Understand geographical similarities and differences of human and physical	Use basic geographical vocabulary to describe physical features, including:	Use simple locational & directional language to describe features of

	<p>Know the names of and locate the 7 continents of the world. Know the names of and locate the 5 oceans of the world</p>	<p>geography of Manchester and a small area in a non-European country (Peru)</p>	<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Use basic geographical vocabulary to describe human features of places including: town, village, factory, farm, house, office, port, harbour, shop. Compare advantages and disadvantages of living in a city or coastal region.</p>	<p>landscapes (e.g. near, far, below, next to, left, right) Describe the location of features and routes on a map using compass directions Devise a simple map, including basic symbols in a key (e.g. part of Royton/journey to school) Refer to maps, atlases and globes to identify all continents and oceans studied Describe land use and the key human and physical features of the schools surrounding areas using observation and fieldwork</p>
Year 3	<p>Name and locate geographical regions and key topographical features including coast, features of erosion, hills, mountains and rivers Understand how these features have changed over time Locate main rivers and mountain regions of the world and the UK Locate Egypt on a map and describe its geographical regions and key topographical features.</p>		<p>Describe and understand key aspects of physical geography, including volcanoes and earthquakes Describe and understand key aspects of the Water Cycle</p>	
Year 4	<p>Name and locate cities and main geographical regions of the UK Describe the key human & physical features of locations e.g. topography, land use patterns of the local area - e.g. Royton/Manchester Know the names of and locate at least eight major capital cities across the world Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn and Arctic and Antarctic Circles Locate and name countries within Europe Name 4 countries from the Southern and Northern Hemispheres</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom. Link to Manchester compared to Royton</p>	<p>Label layers of a rainforest and know what deforestation is</p>	<p>Learn the eight points of a compass Use maps, digital/computer mapping and aerial photographs to plan a journey within the UK Use the eight points of a compass, four - figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world Use interpretation and observation to measure and record the physical features of the Rainforest (temperature/rainfall) using a range of methods, including graphs and digital technologies - Link to Rainforest study Use fieldwork skills to observe, measure and record the human and physical features in the local area using a range of methods, including graphs and digital technologies</p>
Year 5	<p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day - Link to Space</p>	<p>Compare a region in UK(Manchester) with a region in South America (Brazil) with significant differences and similarities</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts</p>	<p>Orienteering</p>

	Name and locate a number of European capitals Name and locate a number of South or North American countries			
Year 6			Name and locate some of the world's deserts - link to Baghdad study Know why industrial areas and ports are important to economy Name and describe different forms of energy showing an understanding of renewable and non-renewable energy, how this energy is generated and make informed choices about sources	Analyse statistics to gain insight into locational characteristics (minerals, energy, natural resources) Know what most Ordnance Survey symbols stand for Extend to 6 figure grid references with teaching of latitude and longitude Use Google Earth to locate Baghdad and to follow the journey of Ibn Battuta