

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Why do so many people visit Greece?	What did the Ancient Greeks do for us? What's so good about Manchester?	Roman Empire and the impact on Britain.		Why should the Rainforest be important to us all?	
Experiences / Educational Visit	Greek experience		Magna Science Adventure Centre		Tropical World	
Text Focus	Whole class reading: Bill's New Frock English: Theseus and the Minotaur	A Journey Through the Digestive System	Whole class reading: Boy Who Grew Dragons The Promise My Story: Roman Invasion	Queen of Darkness: Boudicca	Whole class reading: The Miraculous Adventures of Edward Tulane Under & Over the Rainforest The Explorer	The Great Kapok Tree Tree of Wonder
English writing genres	Narrative Retell	Explanation Poetry	Character description Persuasion Recount	Instructions Retell	Poetry Letter to inform Character description	Persuasion Non-Chronological Report
Maths	Number Place Value Number Addition and Subtraction	Number Addition and Subtraction Measurement Area Number	Number Multiplication and Division (B) Measurement Length and Perimeter	Number Fractions Number Decimals (A)	Number Decimals (B) Measurement Money Measurement Time	Geometry Shape Statistics Charts and Line Graphs Geometry Position and Direction

		Multiplication and Division (A)				
Science	States of Matter Compare and group materials Solids, liquids and gases Changing state Water cycle	Animals including humans Digestive system Teeth food chains	Electricity, Sound Uses of electricity Circuits and switches/conductors and insulators How sounds are made, sound vibrations Pitch and volume		Living things and their habitats Living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Environments can change and that this can sometimes pose dangers to living things.	
Computing	Creating media- Photo editing	Computing systems & networks e-Safety: Understand what happens to information shared online, comment positively and respectfully online.		Data and information- Data logging		Programming B- repetition in games.
History	<u>Black History Month</u> Floella Benjamin, OBE: Who is FB? Why is she significant? What does her story tell us about why people came to Britain and changes in society?		<u>Roman Empire and its impact on Britain</u> <ul style="list-style-type: none"> Who they were and where they came from Why they invaded Britain How people in Britain reacted to the invasion (collaboration and resistance) Boudicca and Cartimandua comparison The impact of the Romans on Britain What we can learn about the Romans from (for example) the Vindolanda tablets/archaeological remains etc When and why the Romans left Britain 			

	<p>Why is her story important today?</p> <p>Greece today</p> <p><u>Ancient Greece</u> Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Enquiry Questions 1. How can we find out about the civilisation of Ancient Greece? 2. Can we thank the Ancient Greeks for anything in our lives today?</p>					
Geography		<p>Why do people visit Greece or Manchester? Compare a region in UK (Manchester) with a Mediterranean country with significant differences and</p>			<p>Locational knowledge Know the names of 4 countries from southern and northern hemispheres</p> <p>Know and locate the equator,</p>	<p>Human and physical geography Label layers of the rainforest and know what deforestation is. Why should the rainforest be important to us all? (Summer 1&2)</p>

		<p>similarities - link to Greece. Link to Manchester compared to Royton.</p> <p>Name and locate counties, cities and main geographical regions of the UK and countries within Europe.</p> <p>Describe the key human & physical features of locations e.g. topography, land use patterns of the local area - e.g. Royton/Manchester</p> <p>Use maps, digital/computer mapping and aerial photographs to plan a journey within the UK</p> <p>Use the eight points of a compass, four - figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p>			<p>Arctic and Antarctic Circles, Tropic of Capricorn and Tropic of Cancer</p> <p>Know what is meant by the term 'tropics'</p>	<p>Use interpretation and observation to measure and record the physical features of the Rainforest (temperature/rainfall) using a range of methods, including graphs and digital technologies - Link to Rainforest study</p>
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RE	What does it mean to live in a Hindu community today? Why do some people think Jesus is inspirational? Salvation, sacrifice and inspiration.		What are the deeper meaning of the festivals? What do Christians call the day Jesus died ‘Good Friday’?		What can we learn from religions about temptation, right and wrong? What helps Hindu people as they try to be good?	
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How can drugs common to everyday life effect health?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
PE	Net & Wall Sports (Tennis)	Gymnastics/ Dance	Basketball	Tag Rugby	Athletics (Team Building)	Rounders
Art	Manchester <ul style="list-style-type: none"> know how to print onto different materials using at least four colours. 		Romans & Anglo Saxons <ul style="list-style-type: none"> know how to use line, tone, shape and colour to represent figures and forms in movement and know how to show reflections Artist: Seurat and pointillism Know how to use sketchbooks to produce a final piece of art Use sketchbooks to experiment with different texture Know how to compare the work of different artists Recognise when art is from different historical periods		Rainforest art <ul style="list-style-type: none"> Know how to use sketchbooks to produce a final piece of art Use sketchbooks to experiment with different texture Artist: Henri Rousseau	

			Explain some of the features of art from historical periods			
DT	Greek Salad Describe how food ingredients come together <ul style="list-style-type: none"> • Talk about which food is healthy and which food is not • Bring a creative element to the food product being designed 		Roman Catapults <ul style="list-style-type: none"> ○ Persevere and adapt work when original ideas do not work ○ Use ideas from other people when designing ○ follow a step-by-step plan, choosing the right equipment and materials ○ know which material is likely to give the best outcome ○ measure accurately ○ work accurately to measure, make cuts and make holes ○ know how to strengthen a product by stiffening a given part or reinforce a part of the structure ○ explain how to improve a finished model ○ know why a model has, or has not, been successful ○ Explain how the original design has been improved 		Science- Electrical mechanism <ul style="list-style-type: none"> ○ prove that a design meets a set criteria. ○ design a product and make sure that it looks attractive ○ persevere and adapt work when original ○ know which tools to use for a particular task and show knowledge of handling the tool ○ make a product which uses both electrical and mechanical components ○ use a simple IT program within the design ○ use IT, where appropriate, to add to the quality of the product ○ links scientific knowledge by using lights, switches or buzzers ○ use electrical systems to enhance the quality of the product 	
Music	MMC: How does music shape our life?	Topic: Christmas	Topic: Celts and Romans	Production	Listening Centre: Rock	Topic: Oceans, Seas and River
MFL	Animals/ Animales	Colours/ Colores	My Family/ Ma Familia		My House/ Mi Casa	