

Year 3 Curriculum Map 2023/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Stone Age to Iron Age		Mountains, rivers and coasts		Ancient Egypt	
Experiences / Educational Visit	Harvest Festival	Stone Age Day	Mountain Rescue Team Visit	LKS2 Production	Manchester Museum	Brass Show
Text Focus	WCR: Stig of the Dump Chalk Stone Age Boy	How to Wash a Woolley Mammoth Stig of the Dump	WCR: The Iron Man World Feature Focus: Mountains	Iron Man The Drop in my Drink/Once upon a Raindrop	WCR: James & the Giant Peach There's a Pharaoh in the Bath!	Marcy and the Riddle of the Sphinx The Story of Tutankhamun
English writing genres	Narrative Letter	Instructions Persuasive Advert Story Chapter Writing	Character Description Wanted Posters Non-Chron Reports Poetry	Explanation Text Letter	Narrative Letter	Non-Chron Report Narrative Instructions
Maths	Number Place Value Number Addition and Subtraction	Number Addition and Subtraction Number Multiplication and Division (A)	Number Multiplication and Division (B) Measurement Length and Perimeter	Number Fractions (A)	Measurement Mass and Capacity Number Fractions (B) Measurement Money	Measurement Time Geometry Shape Statistics Pictograms, Bar Charts and Two-Way Tables

Science	Rocks Compare and group rocks Fossil formation What is soil?	Light & dark, reflections & shadows Sun safety and protecting our eyes. Opaque, translucent, transparent.	Forces Different forces Magnets	Animals including humans Skeleton and muscles Nutrition Exercise and health	Plants Plant life- basic structures and functions Life cycle Water transportation	
Computing		Computing Systems and Networks Connecting Computers	Programming A Sequencing Sounds E-Safety		Data and Information Branching Databases	Creating Media Stop Frame Animation
History	Changes in Britain from the Stone Age to the Iron Age <u>Stone Age</u>	Changes in Britain from the Stone Age to the Iron Age <u>Bronze Age and Iron Age</u> <u>Black History Month</u> Year 3 - Black History Month – Harriet Tubman	Local Heritage Week 3C – Tommy field Market 3T – Gallery Oldham		The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt Enquiry Question: What did the first civilisations have in common and what were their achievements?	

Geography			Human and Physical Geography Locational knowledge Name and locate geographical regions and key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time. Locate main rivers and mountain regions of the world and the UK	Human and Physical Geography Locational knowledge The Water Cycle Describe and understand key aspects of physical geography including volcanoes and earthquakes.		Locate Egypt on a map and describe its geographical regions and key topographical features.
RE	What do Jewish people believe and how do they live?	What do different people believe about worshipping God?	Why do people pray?	What kind of world did Jesus want? Why?	How do festivals and family life show what matters to Jewish people?	What does it mean to be a Christian in Britain today?
PE	Net and Wall Sports Tennis	Gymnastics Dance	Basketball	Tag Rugby	Athletics Team Building	Rounders

Art	<p>Elements of art Line, texture, shape</p> <p>Elements of art Pattern, space</p> <p>Stone age cave paintings</p>		<p>Landscape art watercolour mountain landscapes. Mountains torn paper collage</p> <p>Making Waves Line drawings of waves Painting Hokusai's- The Great Wave</p>		<p>Plant art Know how to use different grades of pencil to shade and to show different tones and textures Know how to use marks and lines to show texture in art.</p>	
DT	<p>Stone Age Tools Choose a material for both its suitability and its appearance Select the most appropriate tools and techniques for a given task Know which tools to use for a particular task and show knowledge of handling the tool Know how to strengthen a product by stiffening a given part or reinforce a part of the structure Evaluate products for both their purpose and appearance Explain how the original design has been improved</p>		<p>Technical Knowledge Designing, making and evaluating a moveable arm for the character "Iron Man".</p>		<p>Sandwiches</p> <ul style="list-style-type: none"> ○ Communicate ideas in a range of ways, including by sketches and drawings which have been annotated ○ Prove that a design meets a set criteria ○ Design a product and make sure that it looks attractive <ul style="list-style-type: none"> ○ Produce a plan and explain ○ Evaluate and suggest improvements for design <ul style="list-style-type: none"> ○ Evaluate products for both their purpose and appearance ○ Explain how the original design has been improved ○ Present a product in an interesting way ○ 	
Music	<p>Brass</p> <p>Listening Centre Genre: Pop</p>	<p>Brass</p>	<p>Brass</p> <p>Bringing us together</p>	<p>Brass</p> <p>Production</p>	<p>Brass</p> <p>Three Little Birds</p>	<p>Brass</p>

MFL (Spanish)	Hola Español! Spanish Alphabet and Introduction to Spanish Phonics	Hola Español! Spanish Alphabet and Introduction to Spanish Phonics	Numbers Números	The Calendar El Calendario	My Birthday Mi Cumpleaños	Transport Transporte
PSHE	Apple Module 1 Feelings	Apple Module 2 Communication	Apple Module 3 Friendship	Apple Module 4 Solving Problems	Apple Module 5 Changes	Apple Module 6 Moving Forward