



## RE Curriculum Statement

### Intent, Implementation & Impact

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<p><i>Why are we doing what we do, what are we trying to achieve?</i></p>	<p><i>What will this look like in the classroom and around school?</i></p>	<p><i>What do we hope will be the impact of our curriculum and how will we measure it?</i></p>
<p>The aim of Religious Education in Royton Hall Primary School is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain.</p> <p>We also aim for all children to appreciate the way that religious beliefs shape life and behaviour and help them to develop the ability to make reasoned and informed judgements about religious and moral issues.</p> <p>At its core, we strive to enhance their spiritual, moral, social and cultural development of the children in our care.</p>	<p>At Royton Hall, we follow the Agreed Syllabus for Religious Education for Oldham Council schools (2020-2025). The following religions have been selected for study:</p> <ul style="list-style-type: none"> <li>*Christianity</li> <li>*Islam</li> <li>*Judaism</li> <li>*Hinduism</li> <li>*Buddhism</li> </ul> <ul style="list-style-type: none"> <li>• Early Years Foundation Stage - learning outcomes are referenced through the “Understanding of the</li> </ul>	<p>The children at Royton Hall Primary School enjoy learning about other religions and why people choose, or choose not to follow a religion.</p> <p>Through the R.E. curriculum, the children develop an understanding of their own views as well as an ability to enquire further about things they have little or no experience of, or aspects of other religions that they wish to understand further. Fostering this attitude of respectful enquiry allows our students to make links between their own lives and those of others in their community and in the wider world.</p>

<p>Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. It plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences as well as developing a positive attitude towards other people who hold religious beliefs different from their own. Our RE curriculum is designed to encourage enquiry, debate, discussion and understanding.</p>	<p>World” element of the early years curriculum, where the children are encouraged to build enquiry skills and question the world around them. When specific religious holidays are observed particular to the demographic of our school (Christianity and Islam), the children are immersed in related discussion, play and discovery opportunities through continuous provision.</p> <ul style="list-style-type: none"> <li>• KS1 – Christianity, Buddhism and Judaism are studied.</li> <li>• KS2 – Christianity, Buddhism and Judaism are built upon. Islam and Hinduism are introduced.</li> </ul> <p>However, given those breakdowns of formal sessions, Islam is also covered in one off sessions in every year group (for Eid and Ramadan) and Christianity (Christmas) annually to gain a better understanding of the different traditions of the cultures that make up our school identity.</p> <p>We assess retention of key elements of different religions within lessons, but are mainly focussed on the children’s ability to discuss, enquire and develop an important element of the British values: mutual respect for and tolerance of those with different</p>	
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	<p>faiths and beliefs, and for those without faith.</p> <p>We always encourage the children to share their own experiences with others freely. Giving this opportunity regularly helps us to develop a strong, non-judgmental community within the school and beyond.</p>	
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