

Spanish (MFL) Curriculum Statement

Intent, Implementation & Impact

<p style="text-align: center;">Intent</p> <p><i>Why are we doing what we do, what are we trying to achieve?</i> <i>Curriculum design & coverage- knowledge and understanding</i></p>	<p style="text-align: center;">Implementation</p> <p><i>What will this look like in the classroom and around school?</i> <i>Curriculum delivery- teaching assessment and feedback</i></p>	<p style="text-align: center;">Impact</p> <p><i>What do we hope will be the impact of our curriculum and how will we measure it?</i> <i>Attainment and progress</i></p>
<p><i>Learning a foreign language is a liberation from insularity and provides an opening to other cultures (National Curriculum, 2014).</i></p> <p>The main aim of our Spanish provision is to foster curiosity, deepen understanding of the world and other cultures within our children.</p> <p>We believe the skills, knowledge and understanding gained through learning another language contribute to the development of children's oracy and literacy. We aim to prepare our children for the KS3 language curriculum to enable them to transfer confidently and successfully into higher education. We hope they will understand the value of learning a language and both the benefits and necessity of this skill in our modern world.</p>	<p>In KS2, the children receive a dedicated weekly lesson of Spanish as well as opportunities to use their skills throughout the school day for example, during register time. We hope this will increase childrens' confidence in using their second language outside of Spanish lessons.</p> <p>The curriculum for Spanish has been sequenced to ensure prior knowledge is considered and there are opportunities in each lesson for this to be revised and built upon. There is also the opportunity in each lesson for children to develop their language skills and use these skills in a variety of different ways.</p> <p>Knowledge and skills in Spanish are progressive from one year to the next and</p>	<p>Our Spanish curriculum will be assessed in various formats to cover the four key areas in learning a language: speaking, listening, reading and writing.</p> <p>In order for these four areas to be covered, the following provision for our children will be made:</p> <ul style="list-style-type: none"> ● Children will enrich their language learning by developing an understanding of the Spanish culture from differing countries ● Children will have a bank of Spanish knowledge and vocabulary across a variety of topics

<p>Our Spanish curriculum offers a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the National Curriculum.</p> <p>Through our Spanish curriculum, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies. Our hope for building competence in another language is to enable children to interpret, create and exchange meaning with others.</p>	<p>are mapped across the school, in line with our scheme of work. The curriculum map provides an oversight into the 'sticky knowledge' that is taught within Royton Hall.</p>	<ul style="list-style-type: none"> ● Children can use their knowledge of phonics to decode new words ● Children are able to speak confidently and maintain a conversation in Spanish and be given opportunities to do this ● Children can recognise and understand some of the grammar rules of Spanish and can apply these in their written and spoken work ● Children can read passages in Spanish and understand what they have read
--	---	---