



PSHE Curriculum Statement Intent, Implementation & Impact

Intent <i>Why are we doing what we do, what are we trying to achieve?</i> <i>Curriculum design & coverage- knowledge and understanding</i>	Implementation <i>What will this look like in the classroom and around school?</i> <i>Curriculum delivery- teaching assessment and feedback</i>	Impact <i>What do we hope will be the impact of our curriculum and how will we measure it?</i> <i>Attainment and progress</i>
<p>Our intention is that when children leave Royton Hall, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and knowing that working hard pays off and helps them achieve possibly beyond what they think they are capable of. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.</p> <p>Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen</p>	<p><u>EYFS</u> - In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS'.</p> <p><u>Key Stage 1 and Key Stage 2</u> - At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum. We ensure we cover the Health and Well-Being, Relationships and Living in the Wider World Learning Opportunities set out in the PSHE Association's Programme of Study, which comprehensively cover the statutory Health Education and Relationships Education guidance.</p> <p>At Royton Hall, we strive to provide our children with learning opportunities across and beyond the curriculum, in specific lessons, circle time, special school projects and other activities that</p>	<p>By the time our children leave our school they will:</p> <ul style="list-style-type: none"> ● be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life ● be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society ● appreciate difference and diversity ● recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty ● be able to understand and manage their emotions ● be able to look after their mental health and well-being ● be able to develop positive, healthy relationship with their peers both now and in the future. ● understand the physical aspects involved in RSE at an age appropriate level ● have respect for themselves and others.

<p>now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationship Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.</p>	<p>enrich pupils' experiences. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. Through life skills sessions such as Zippy, Apple, Passport and ELSA intervention sessions, displays around school, links with the local communities such as the local nursing home, fundraising/ business opportunities with business enterprise and visitors, we provide enrichment opportunities to contextualise learning.</p> <p><u>Wider Curriculum</u> We believe that focusing on developing a 'Growth Mindset' in our children will help them to build resilience, independence and confidence; embrace challenge; foster a love of learning; and increase their level of happiness. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school and PSHE aims and values, and we focus on Growth Mindsets in all aspects of school life. PSHE, including SMSC and BV, is an integral part of the whole school curriculum, and is therefore often taught within another subject area. Visitors such as emergency services, NSPCC, and the school nurse complement our PSHE curriculum to offer additional learning. We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider</p>	<ul style="list-style-type: none"> ● have a positive self esteem
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	<p>community. We challenge all of our pupils to look for opportunities to show the school values of respect, independence and creativeness. Assemblies are linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.</p>	
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