

Royton Hall Primary School



Promoting British Values Policy

Approved by: Headteacher

Last reviewed: Summer 2023

Next review due: Summer 2025



Promoting British Values at Royton Hall School



In 2011 the Government set out its definition of British Values in the Prevent Strategy document. As a school we actively promote the five fundamental values which are: **democracy, the rule of law, individual liberty, mutual respect** and **tolerance** of those with different faiths and beliefs.

At Royton Hall we plan for children to learn about the fundamental nature of British Values throughout their school life. We also demonstrate these values regularly in the following ways:

Democracy

Democracy is an essential element of our school. Members of the school community have the opportunity to have their voice heard at all levels. This is achieved through:

- School Council
- Whole school and class Assemblies
- Pupil and parent questionnaires
- Reward systems and behaviour management
- Voting systems are used throughout school in a variety of different ways such as: voting for a book to be read at story time for our younger children, voting for class Citizen of the week, voting for the Head Pupils

The Rule of Law

Pupils at Royton Hall show a good understanding of the behaviour expectations in school and the wider community. This is reinforced through:

- Our whole school behaviour 'Good to be Green' system
- Behaviour Expectations that are shared throughout school via the school rules
- School behaviour and Anti-bullying policies
- Negotiated class rules
- Home School Agreement
- Pupil internet usage contracts
- School links within the community and from the local PCSO

Individual Liberty

At Royton Hall pupils are taught to value their own liberty and to respect the liberty of others. They are taught about the rights and responsibilities of making individual choices. This is reinforced in the following ways:

- Pupils are actively encouraged to make good choices in daily life, within a safe and supportive environment
- The curriculum offers a range of activities and which are presented in different ways
- Pupils are offered a range of lunchtime and after school activities/clubs
- Promotion of themed weeks for example: e-safety week, Anti-Bullying week, road safety
- Citizen of the Week trophy awarded and celebrated in whole school Assemblies

Mutual Respect

Royton Hall is an inclusive school where everyone is valued and has a contribution to make. We believe that respect for others is an essential part of moral development. Pupils learn that their behaviour towards others has an effect on their own rights and those of the other person. This is reinforced through:

- School wide expectations of behaviour and conduct towards each other
- Clear sanctions
- PSHE and P4C curriculum in which pupils discuss how their opinions and actions affect others
- The modelling of positive relationships by the whole school community
- Anti-bullying policy and activities
- E-safety activities
- Sports Leaders

Tolerance of those of different Faiths and Beliefs

Pupils at Royton Hall have a range of curricular opportunities to reflect on a variety of beliefs, cultures and values. The RE curriculum is designed to help pupils understand, respect and celebrate the diverse nature of people's beliefs, both within school, the local community, and globally. This is reinforced through:

- A progressive RE curriculum
- Visits to different places of worship
- Class and school Assemblies
- Equality Policy and Accessibility Plan
- The provision of resources designed to challenge stereotypes and reflect the nature of our school population
- Cultural Diversity activities