

Purposes	NUR (verbal with some written)	REC (verbal with some written)	Year 1 (independent writing)	Year 2 (independent writing)	Year 3 (independent writing)	Year 4 (independent writing)	Year 5 (independent writing)	Year 6 (independent writing)
To Entertain	<ul style="list-style-type: none"> Labels and captions. Description Story (retell) Poetry-listening and engaging with. 	<ul style="list-style-type: none"> Labels and captions. Description Story (retell) Poetry 	<ul style="list-style-type: none"> Description Story (retell and some innovation) Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story (retell with some innovation) Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry 	<ul style="list-style-type: none"> Description (character and setting) Story Poetry
To Inform	<ul style="list-style-type: none"> Labels and captions Lists 	<ul style="list-style-type: none"> Labels and captions Recounts Lists Fact-files Posters Instructions 	<ul style="list-style-type: none"> Labels and captions Recounts Letters Fact-files Instructions 	<ul style="list-style-type: none"> Recounts Letters Non-chronological reports Instructions 	<ul style="list-style-type: none"> Recounts Letters Non-chronological reports Instructions 	<ul style="list-style-type: none"> Diary entries Letters Non-chronological reports Instructions Explanation 	<ul style="list-style-type: none"> Diary entries Instructions Explanation 	<ul style="list-style-type: none"> Diary entries Reports (including formal and mixture) Biography
To Persuade					<ul style="list-style-type: none"> Advertising Simple letter 	<ul style="list-style-type: none"> Letter Speech 	<ul style="list-style-type: none"> Letter Speech 	<ul style="list-style-type: none"> Letter Speech
To Discuss							<ul style="list-style-type: none"> Argument 	<ul style="list-style-type: none"> Argument (including formal) Review Debate



Royton Hall Text Type Progression