

Modern Foreign Languages- Progression Grid

Year 3

Pupils should know:

Speaking/Listening	Reading	Writing
<p>Hola Español! To pronounce basic greetings and classroom instructions:</p> <ul style="list-style-type: none"> Hello/goodbye (Hola/adiós) Good morning/afternoon/evening (buenos días/buenas tardes/buenas noches) What is your name? (and reply 'my name is...') (cuál es tu nombre/me llamo) How are you? (¿Cómo estás?) Please/thank you (por favour/gracias) Stand, sit, repeat, tidy up, look, go, quiet (estar, sentar, repetir, organizar, mira, vamos, silencioso) <p>Alphabet/Phonics Learn, recall and correctly pronounce the alphabet in Spanish Learn, recall and correctly pronounce Spanish exception sounds (ch, ll, ñ and rr)</p> <p>Numbers Learn and correctly pronounce numbers up to 30 in Spanish</p>	<p>Hola Español! Learn about Spanish culture in Spain (native foods, flag, capital city, population, music, major festivals) To read and translate greetings and classroom instructions:</p> <ul style="list-style-type: none"> Hello/goodbye (Hola/adiós) Good morning/afternoon/evening (buenos días/buenas tardes/buenas noches) What is your name? (and reply 'my name is...') (cuál es tu nombre/me llamo) Please/thank you (por favour/gracias) Stand, sit, repeat, tidy up, look, go, quiet (estar, sentar, repetir, organizar, mira, vamos, silencioso) <p>Alphabet/Phonics To begin to use the Spanish alphabet and exception sounds to decode new/unfamiliar vocabulary</p> <p>Numbers To read and translate numbers up to 30 in Spanish</p>	<p>Hola Español! To be able to write classroom instructions in Spanish from a spoken instruction To be able to write a response to a greeting in Spanish To be able to write a reply to cuál es tu nombre? (e.g. me llamo...)</p> <p>Alphabet/Phonics To be able to write the letters of the alphabet when said in Spanish</p> <p>Numbers To independently write numbers up to 30 when said in Spanish Solve simple addition/subtraction questions in Spanish To be able to write a simple phrase to say how old I am in Spanish</p> <p>The Calendar To write the days of the week when said in Spanish To write months of the year when said in Spanish To be able to write the date in Spanish</p>

<p>To learn and correctly pronounce 'add', 'subtract' and 'equals' in Spanish (sumar/restar/equivalente) To be able to say 'I am... years old' in Spanish (tengo... años) To be able to ask how old someone is (¿Cuántos años tienes?)</p> <p>The Calendar Learn, recall and correctly pronounce the days of the week in Spanish Learn, recall and correctly pronounce months of the year in Spanish To be able to say the date in Spanish</p> <p>My Birthday To translate and say my birthday 'My birthday is...' (mi cumpleaños es...) To ask and answer questions about my birthday 'When is your birthday?' (¿cuando es tu cumpleaños?)</p> <p>Transport Learn, recall and correctly pronounce key words for forms of transport:</p> <ul style="list-style-type: none"> • Boat (el barco) • Helicopter (el helicóptero) • Car (el coche) • Bicycle (la bicicleta) • Bus (el autobús) • Motorbike (la moto) • Lorry (el camión) 	<p>Solve simple Maths questions in Spanish (e.g. trece sumar doce, veinte restar diez) To be able to translate how old people are when reading a sentence using the phrase 'tengo... años'</p> <p>The Calendar To read and translate the days of the week in Spanish To read and translate months of the year in Spanish To be able to read a date in Spanish and translate this to English</p> <p>My Birthday To recognise key nouns for the days of the week and number to 30 To be able to read and translate what someone's birthday is in Spanish To be able to read '¿cuando es tu cumpleaños?' and give an appropriate response</p> <p>Transport To recognise and translate key words for forms of transport:</p> <ul style="list-style-type: none"> • Boat (el barco) • Helicopter (el helicóptero) • Car (el coche) • Bicycle (la bicicleta) • Bus (el autobús) • Motorbike (la moto) • Lorry (el camión) 	<p>My Birthday To write down my birthday in a sentence (e.g. mi cumpleaños es...) To be able to write a short postcard in Spanish to someone to say:</p> <ul style="list-style-type: none"> • Appropriate greeting • What is your name? • My name is... • My birthday is... • When is your birthday? • Goodbye <p>Transport To be able write key forms of transport in a short Spanish phrase 'this is a...' (esta es un/una) To write a short sentence to discuss my favourite form of transport 'I like...' (Me gusta...)</p>
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<p>To be able to say key transport vocabulary in a short Spanish phrase 'this is a...' (esta es un/una)</p> <p>To say my favourite form of transport 'I like...' (Me gusta...)</p>	<p>To be able to translate a short phrase in Spanish when written 'this is a...' (esta es un/una)</p> <p>To read and translate someone else's favourite form of transport 'I like...' (Me gusta...)</p>	
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Year 4

Pupils should know:

Speaking/Listening	Reading	Writing
<p>Animals Learn, recall and correctly pronounce key animals:</p> <ul style="list-style-type: none"> • Cat (el gato) • Butterfly (la mariposa) • Dog (el perro) • Rabbit (el conejo) • Cow (la vaca) • Pig (el cerdo) • Horse (el caballo) • Fish (el pez) • Snake (la serpiente) • Donkey (el burro) <p>To say my favourite animal in Spanish (mi animal favorito es) in a short sentence To be able to describe an animal using simple adjectives:</p> <ul style="list-style-type: none"> • Big (grande) • Small (pequeño) 	<p>Animals To read and translate nouns for different animals:</p> <ul style="list-style-type: none"> • Cat (el gato) • Butterfly (la mariposa) • Dog (el perro) • Rabbit (el conejo) • Cow (la vaca) • Pig (el cerdo) • Horse (el caballo) • Fish (el pez) • Snake (la serpiente) • Donkey (el burro) <p>To be able to read a sentence about animals in Spanish and translate to English e.g. the dog is big (el perro es grande)</p> <p>Colours To read and translate key colours in Spanish:</p> <ul style="list-style-type: none"> • Red (rojo/roja) 	<p>Animals To independently write nouns for different animals when said in Spanish:</p> <ul style="list-style-type: none"> • Cat (el gato) • Butterfly (la mariposa) • Dog (el perro) • Rabbit (el conejo) • Cow (la vaca) • Pig (el cerdo) • Horse (el caballo) • Fish (el pez) • Snake (la serpiente) • Donkey (el burro) <p>To be able to write a sentence about animals in Spanish and translate to English e.g. the dog is big (el perro es grande)</p> <p>Colours To independently write nouns for colours when said in Spanish:</p>

<p>To be able to say a simple sentence about animals in Spanish and translate to English e.g. the dog is big (el perro es grande) To be able to listen to a sentence about animals in Spanish and translate to English e.g. the dog is big (el perro es grande)</p> <p>Colours Learn, recall and correctly pronounce key colours:</p> <ul style="list-style-type: none"> • Red (rojo/roja) • Blue (azul) • Green (verde) • Orange (naranja) • Black (negro/negra) • White (blanco/blanca) • Brown (marrón) • Grey (gris) • Purple (morado/morada) • Pink (rosa) <p>To say my favourite colour in Spanish (mi color favorito es) in a sentence To describe different animals using colours in a sentence:</p> <ul style="list-style-type: none"> • E.g. the dog is brown (el perro es marrón) <p>Ma Familia Learn, recall and correctly pronounce members of a family in Spanish:</p> <ul style="list-style-type: none"> • Mum/dad (mama/padre) • Grandparents (abuela/abuelo) • Aunt/uncle (tía/tío) • Brothers/sister (hermano/hermana) 	<ul style="list-style-type: none"> • Blue (azul) • Green (verde) • Orange (naranja) • Black (negro/negra) • White (blanco/blanca) • Brown (marrón) • Grey (gris) • Purple (morado/morada) • Pink (rosa) <p>To be able to read a sentence about animals and colours in Spanish and translate to English e.g. the dog is brown (el perro es marrón)</p> <p>Ma Familia To read and translate key words for family members in Spanish:</p> <ul style="list-style-type: none"> • Mum/dad (mama/padre) • Grandparents (abuela/abuelo) • Aunt/uncle (tía/tío) • Brothers/sister (hermano/hermana) <p>To be able to read a short sentence about someone's family in Spanish and translate to English.</p> <p>Mi Casa To read and translate key words for rooms in a house in Spanish:</p> <ul style="list-style-type: none"> • Living room (el salón) • Kitchen (la cocina) • Bathroom (el baño) • Bedroom (la habitación) • Stairs (las escaleras) 	<ul style="list-style-type: none"> • Red (rojo/roja) • Blue (azul) • Green (verde) • Orange (naranja) • Black (negro/negra) • White (blanco/blanca) • Brown (marrón) • Grey (gris) • Purple (morado/morada) • Pink (rosa) <p>To write a short sentence to say my favourite colour e.g. 'my favourite colour is...' (mi color favorito es...)</p> <p>To describe different animals (using colours as adjectives) in a sentence e.g. the dog is brown (el perro es marrón) To independently write a sentence about animals using colours from Spanish to English and English to Spanish E.g. the dog is brown (el perro es marrón)</p> <p>Ma Familia To write nouns for members of a family when said in Spanish:</p> <ul style="list-style-type: none"> • Mum/dad (mama/padre) • Grandparents (abuela/abuelo) • Aunt/uncle (tía/tío) • Brothers/sister (hermano/hermana) <p>To be able to independently write a sentence to say who is in my family e.g. I have... (yo tengo...)</p> <p>To answer questions about my family in a sentence e.g. who is in your family? In my</p>
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<p>To say who is in my family 'in my family...' in a short phrase (en mi familia) To ask and answer questions (in a sentence) about my family:</p> <ul style="list-style-type: none"> E.g. 'Do you have a brother?' 'I have 2 brothers' (¿tienes un hermano? Tengo dos hermanos) <p>Mi Casa Learn, recall and correctly pronounce rooms in a house in Spanish:</p> <ul style="list-style-type: none"> Living room (el salón) Kitchen (la cocina) Bathroom (el baño) Bedroom (el dormitorio) Stairs (las escaleras) <p>To describe my home 'In my house there is/are...' (En mi casa hace/hay es...) To say a simple sentence to describe the rooms in my house e.g. 'the bedroom is green' (el dormitorio es verde) To ask and answer questions (in a sentence) about my home: E.g. 'Who lives in your house?' 'In my house...' (¿quién vive en su casa?) 'I live with...' (vivo con...)</p>	<p>To be able to read a sentence about someone's house in Spanish and translate to English To translate a simple sentence to describe the rooms in a house e.g. 'the bedroom is green' (el dormitorio es verde)</p>	<p>family I have... (quién es de tu familia? en mi familia tengo)</p> <p>Mi Casa To write nouns for rooms in a house when said in Spanish:</p> <ul style="list-style-type: none"> Living room (el salón) Kitchen (la cocina) Bathroom (el baño) Bedroom (la habitación) Stairs (las escaleras) <p>To be able to independently write a sentence to talk about my house e.g. In my house I have... (en mi casa tengo...) To answer questions about my house in a sentence e.g. who lives your house? To write a simple sentence to describe the rooms in my house e.g. 'the bedroom is green' (el dormitorio es verde) To be able to write a short postcard in Spanish to someone to say:</p> <ul style="list-style-type: none"> Appropriate greeting What is your name? My name is... My favourite colour is... In my family is... Who is in your family? My house has... Who lives in your house? Goodbye
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Year 5

Pupils should know:

Speaking/Listening	Reading	Writing
<p>Food Learn, recall and correctly pronounce nouns for items of food:</p> <ul style="list-style-type: none">• Orange (naranja)• Pear (pera)• Grape (la uva)• Apple (manzana)• Banana (plátano)• Strawberry (fresas)• Lettuce (lechuga)• Tomato (tomate)• Carrot (zanahoria)• Broccoli (brócoli)• Cucumber (pepinos)• Beans (judías) <p>To use definite/indefinite articles to change between plural and singular e.g. (la naranja and las naranjas)</p> <p>To say my opinions on different foods:</p> <ul style="list-style-type: none">• I like/I don't like (me gusta, no me gusta) <p>To say my opinion in a sentence and extend it using the connective 'and' (y) e.g. 'I like oranges and pears' (Me gusta las naranjas y las peras)</p> <p>To ask the question 'What is your favourite food?' (¿cuál es tu comida favorita?) and be</p>	<p>Food To read and translate nouns for food in Spanish:</p> <ul style="list-style-type: none">• Orange (naranja)• Pear (pera)• Grape (la uva)• Apple (manzana)• Banana (plátano)• Strawberry (fresas)• Lettuce (lechuga)• Tomato (tomate)• Carrot (zanahoria)• Broccoli (brócoli)• Cucumber (pepinos)• Beans (judías) <p>To find and translate own favourite foods using a Spanish dictionary</p> <p>To read and translate definite/indefinite articles that change between plural and singular e.g. (la naranja and las naranjas)</p> <p>To read and translate simple sentences about food</p> <p>Parts of the Body To read and translate parts of the body in Spanish:</p> <ul style="list-style-type: none">• Head (las cabeza)• Shoulders (los hombros)	<p>Food To write nouns for items of food when said in Spanish:</p> <ul style="list-style-type: none">• Orange (naranja)• Pear (pera)• Grape (la uva)• Apple (manzana)• Banana (plátano)• Strawberry (fresas)• Lettuce (lechuga)• Tomato (tomate)• Carrot (zanahoria)• Broccoli (brócoli)• Cucumber (pepinos)• Beans (judías) <p>To write a shopping list based on what I can hear e.g. 2 oranges, 4 tomatoes...</p> <p>To write my opinions on food in a short sentence: E.g. me gusta manzanas</p> <p>To write my opinion in a sentence and extend it using the connective 'and' (y) (me gusta la manzanas y plátanos)</p> <p>To use definite/indefinite articles to change between plural and singular e.g. (la naranja and las naranjas)</p> <p>Parts of the Body</p>

<p>able to appropriately answer it (mi comida favorito/a es el...)</p> <p>Parts of the Body Learn, recall and correctly pronounce nouns for parts of the body</p> <ul style="list-style-type: none"> • Head (la cabeza) • Shoulders (los hombros) • Knees (las rodillas) • Toes (el dedo del pie) • Foot (el pie) • Eyes (los ojos) • Ears (las orejas) • Mouth (la boca) • Nose (la nariz) <p>To say the features of a creature based on body parts, colours and numbers descriptions:</p> <ul style="list-style-type: none"> • E.g. The creature has 3 arms (la criatura tiene tres brazos) <p>To extend a sentence using the connective 'and' (y)</p> <ul style="list-style-type: none"> • E.g. The creature has 3 arms and 2 feet (la criatura tiene tres brazos y dos pies) <p>To understand the difference between masculine and feminine nouns and be able to correctly pronounce them in a sentence (el, la, las)</p> <p>Clothing Learn, recall and correctly pronounce nouns for different items of clothing:</p> <ul style="list-style-type: none"> • Skirt (la falda) 	<ul style="list-style-type: none"> • Knees (las rodillas) • Toes (el dedo del pie) • Foot (el pie) • Eyes (los ojos) • Ears (las orejas) • Mouth (la boca) • Nose (la nariz) <p>To read and translate body parts in a sentence that has been extended using the connective 'and' (y)</p> <p>To understand the difference between masculine and feminine nouns</p> <p>To be able to read and translate instructions to design a creature based on body parts, colours and numbers descriptions:</p> <ul style="list-style-type: none"> • E.g. la criatura tiene tres brazos <p>Clothing To read and translate key words for different items of clothing in Spanish:</p> <ul style="list-style-type: none"> • Skirt (la falda) • Dress (el vestido) • Trousers (del pantalón) • Shirt (la camisa/la blusa) • T-shirt (la camiseta) • Socks (el calcetín) • Shoes (el zapato) • Coat (el abrigo) • Jacket (la chaqueta) <p>To find and translate own words for items of clothing using a Spanish dictionary</p> <p>To read and translate items of clothing in a sentence that has been extended using the connective 'and' (y)</p>	<p>To write and label parts of the body in Spanish</p> <p>To label a creature based on body parts, colours and numbers descriptions</p> <p>To create my own creature and be able to write short sentences in Spanish to describe it, using masculine/feminine nouns and definite/indefinite articles (e.g. tiene dos cabezas, una nariz naranja y tres ojos azules)</p> <p>Clothing To write different items of clothing when said in Spanish:</p> <ul style="list-style-type: none"> • Skirt (la falda) • Dress (el vestido) • Trousers (del pantalón) • Shirt (la camisa/la blusa) • T-shirt (la camiseta) • Socks (el calcetín) • Shoes (el zapato) • Coat (el abrigo) • Jacket (la chaqueta) <p>To describe clothing using colours:</p> <ul style="list-style-type: none"> • E.g. the blue dress <p>To be able to independently write a sentence to describe what they like to wear 'I like to wear...' (me gusta vestir/usar...)</p> <p>E.g. me gusta vestir/usar jeans azules y zapatos rojos</p> <p>To design a clothes shop with their own clothing designs and to write sentences to describe what they sell in their shop using nouns, colours and connectives (y)</p>
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<ul style="list-style-type: none"> • Dress (el vestido) • Trousers (del pantalón) • Shirt (la camisa/la blusa) • T-shirt (la camiseta) • Socks (el calcetín) • Shoes (el zapato) • Coat (el abrigo) • Jacket (la chaqueta) <p>To be able to describe clothing in a short phrase using colours:</p> <ul style="list-style-type: none"> • E.g. the blue dress (el vestido azul) <p>To describe items of clothing in a sentence and extend it using the connective 'and' (y)</p> <ul style="list-style-type: none"> • E.g. the blue dress and the orange shirt (el vestido azul y la blusa naranja) <p>To understand the difference between masculine and feminine nouns and be able to correctly pronounce them in a sentence</p> <p>To understand and use possessive articles in Spanish to show possession for items of clothing:</p> <ul style="list-style-type: none"> • E.g. her skirt (suyo falda) • His (su) • Hers (suyo) • Theirs (suyo) • My (mi) <p>To give opinions on items of clothing:</p> <ul style="list-style-type: none"> • I like/I don't like (me gusta, no me gusta) <p>To ask the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and give an appropriate answer e.g. me gusta llevar una falda blanco</p>	<p>To read and understand the difference between masculine and feminine nouns</p> <p>To read and translate possessive articles in Spanish in a sentence</p> <p>To read and translate sentences on what people do/do not like to wear</p> <p>To read the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and give an appropriate answer e.g. me gusta llevar una falda blanco</p>	<p>To read the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and write an appropriate answer e.g. me gusta llevar una falda blanco</p>
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Year 6

Pupils should know:

Speaking/Listening	Reading	Writing
Sports and Hobbies Learn, recall and correctly pronounce different nouns for sports and hobbies: <u>Sports</u> <ul style="list-style-type: none">• Athletics (el atletismo)• Cycling (el ciclismo)• Swimming (la natación)• Surfing (el surf)• Tennis (el tenis)• Basketball (el baloncesto)• Football (el fútbol)• Rugby (el rugby)• Volleyball (el voleibol)• Gymnastics (la gimnasia) <u>Hobbies</u> <ul style="list-style-type: none">• Cooking (la cocina)• Music (la música)• Drawing (el dibujo)• Walking (los paseos)• Camping (el camping)• Computing (la informática)• Board games (los juegos de mesa)• Dance (el baile)• Reading (le lectura)• Photography (la fotografía) To give my opinion on sports and hobbies:	Sports and Hobbies To read and translate key words for different sports and hobbies in Spanish <u>Sports</u> <ul style="list-style-type: none">• Athletics (el atletismo)• Cycling (el ciclismo)• Swimming (la natación)• Surfing (el surf)• Tennis (el tenis)• Basketball (el baloncesto)• Football (el fútbol)• Rugby (el rugby)• Volleyball (el voleibol)• Gymnastics (la gimnasia) <u>Hobbies</u> <ul style="list-style-type: none">• Cooking (la cocina)• Music (la música)• Drawing (el dibujo)• Walking (los paseos)• Camping (el camping)• Computing (la informática)• Board games (los juegos de mesa)• Dance (el baile)• Reading (le lectura)• Photography (la fotografía)	Sports and Hobbies To write different sports and hobbies as key words <u>Sports</u> <ul style="list-style-type: none">• Athletics (el atletismo)• Cycling (el ciclismo)• Swimming (la natación)• Surfing (el surf)• Tennis (el tenis)• Basketball (el baloncesto)• Football (el fútbol)• Rugby (el rugby)• Volleyball (el voleibol)• Gymnastics (la gimnasia) <u>Hobbies</u> <ul style="list-style-type: none">• Cooking (la cocina)• Music (la música)• Drawing (el dibujo)• Walking (los paseos)• Camping (el camping)• Computing (la informática)• Board games (los juegos de mesa)• Dance (el baile)• Reading (le lectura)• Photography (la fotografía)

<ul style="list-style-type: none"> I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) <p>To say my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, bueno, interesante)</p> <p>To ask and answer questions about hobbies:</p> <ul style="list-style-type: none"> 'What do you like to do?' 'I like to...' (¿Qué te gusta hacer? Me gusta...) <p>To understand and use verb conjugations and how they affect the meaning of verbs in Spanish in a sentence e.g. I play (jugar), he/she plays (juega/ell juega), they play (juegan)</p> <p>The Weather</p> <p>Learn, recall and correctly pronounce different nouns for types of weather:</p> <ul style="list-style-type: none"> Sun (hace sol) Rain (lleva) Wind (viento) Snow (nieva) Cold/hot (hace calor, hace frio) Stormy (hay tormenta) Cloudy (nublado) <p>To learn and correctly pronounce nouns for the 4 seasons of the year (otoño, invierno, Primavera, Verano)</p> <p>To construct and say a sentence to explain what the weather is like in different months/seasons e.g. in January it is cold (en enero hace frío)</p> <p>To give opinions on the weather in a short sentence:</p>	<p>To find and translate own favourite hobby words in a Spanish dictionary</p> <p>To read and translate different opinions on sports and hobbies:</p> <ul style="list-style-type: none"> Me gusta le lectura/No me gusta la cocina <p>To read and translate an opinion in a sentence extended using the connective 'and' (y) with a reason (relejante, aburrido/a, bueno, interesante)</p> <p>To read and answer questions about hobbies:</p> <ul style="list-style-type: none"> 'What do you like to do?' 'I like to play' (¿Qué te gusta hacer? Me gusta...) <p>To read and translate verb conjugations and how they affect the meaning of verbs in Spanish e.g. I play (jugar), he/she plays (juega/ell juega), they play (juegan)</p> <p>The Weather</p> <p>Read and translate different nouns for types of weather:</p> <ul style="list-style-type: none"> Sun (hace sol) Rain (lleva) Wind (viento) Snow (nieva) Cold/hot (hace calor, hace frio) Stormy (hay tormenta) Cloudy (nublado) <p>To read and translate nouns for the 4 seasons of the year (otoño, invierno, Primavera, Verano)</p>	<p>To write my opinion on sports and hobbies in a short sentence:</p> <ul style="list-style-type: none"> I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) <p>To write my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, bueno, interesante)</p> <p>To write a short phrase to answer to questions about hobbies:</p> <ul style="list-style-type: none"> 'What do you like to do?' 'I like to play' (¿Qué te gusta hacer? Me gusta...) <p>The Weather</p> <p>To write different types of weather:</p> <ul style="list-style-type: none"> Sun (hace sol) Rain (lleva) Wind (viento) Snow (nieva) Cold/hot (hace calor, hace frio) Stormy (hay tormenta) Cloudy (nublado) <p>To write short sentences to give opinions on the weather with a reason:</p> <ul style="list-style-type: none"> E.g. Me gusta el sol porque est bueno <p>To create a short paragraph of sentences to describe opinions on the weather in different seasons/months with a reason why</p> <p>To create a short weather report on what the weather is like today and what it is going to be like in the future</p> <p>School</p>
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<ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) <p>To say my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, Bueno, interesante)</p> <p>To ask and answer questions about the weather:</p> <ul style="list-style-type: none"> • 'What is the weather like today?' 'Today it is...' (¿como esta el clima hoy? Hoy es...) <p>To be able to use the future tense to say what the weather is going to be like e.g. tomorrow it will be warm (mañana hará calor)</p> <p>To create and present a short weather report on what the weather is like today and what it is going to be like in the future</p> <p>School</p> <p>To be able to say 'my school is' in Spanish (mi escuela es...)</p> <p>Learn, recall and correctly pronounce different nouns for school subjects:</p> <ul style="list-style-type: none"> • Maths (las matemáticas) • History (la historia) • Spanish (el español) • Drama (al arte dramático) • PE (la educación física) • English (el inglés) • Science (las ciencias) • Art (el arte) • IT (la informática) • Geography (la geografía) • Music (la musica) 	<p>To read a sentence to explain what the weather is like in different months/seasons e.g. in January it is cold (en enero hace frío)</p> <p>To give opinions on the weather:</p> <ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) <p>To say my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, bueno, interesante)</p> <p>To ask and answer questions about the weather:</p> <ul style="list-style-type: none"> • 'What is the weather like today?' 'Today it is...' (¿como esta el clima hoy? Hoy es...) <p>School</p> <p>To read and translate key words for different basic school subjects:</p> <ul style="list-style-type: none"> • Maths (las matemáticas) • History (la historia) • Spanish (el español) • Drama (al arte dramático) • PE (la educación física) • English (el inglés) • Science (las ciencias) • Art (el arte) • IT (la informática) • Geography (la geografía) • Music (la musica) • Technology (la tecnología) <p>To read and translate different opinions on school subjects for myself and others:</p>	<p>To write different nouns for school subjects when read aloud in Spanish</p> <ul style="list-style-type: none"> • Maths (las matemáticas) • History (la historia) • Spanish (el español) • Drama (al arte dramático) • PE (la educación física) • English (el inglés) • Science (las ciencias) • Art (el arte) • IT (la informática) • Geography (la geografía) • Music (la musica) • Technology (la tecnología) <p>To write short sentences to give opinions on school subjects extended using 'and' (y) or 'but' (pero):</p> <ul style="list-style-type: none"> • Me gusta la historia pero no me gusta la geografía <p>To be able to write descriptions of items of school uniform using colours e.g. I wear a white shirt and a grey skirt (llevo una camisa blanca y una falda gris)</p> <p>To write opinions on items of school uniform:</p> <ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) <p>To be able to extend my sentence using and (y) (e.g. Me gusta mi corbata rosa y una falda gris)</p> <p>To appropriately answer the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) e.g. me gusta llevar una falda blanco</p>
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<ul style="list-style-type: none"> • Technology (la tecnología) <p>To give opinions on school subjects:</p> <ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, preferio, me encanta, odio) <p>To ask and answer questions about school:</p> <ul style="list-style-type: none"> • 'Which subject do you like?' 'I like...' (¿Que tema te gusta? Me gusta...) <p>To say my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, Bueno, interesante)</p> <p>To use pronouns to explain what someone else likes/dislikes and extend the sentence with a reason (e.g. ella la gusta la historia porque est bueno)</p> <p>To learn, recall and correctly pronounce different nouns for items of school uniform:</p> <ul style="list-style-type: none"> • Skirt (la falda) • Trousers (del pantalón) • Shirt (la camisa/la blusa) • Socks (el calcetín) • Shoes (el zapato) • Coat (el abrigo) • Tie (la corbata) • Jumper (el jersey) <p>To be able to describe items of school uniform using colours in a short sentence e.g. I wear a white shirt and a grey skirt (llevo una camisa blanca y una falda gris)</p> <p>To give opinions on items of school uniform:</p> <ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) 	<ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, preferio, me encanta, odio) <p>To read and answer questions about school:</p> <ul style="list-style-type: none"> • 'Which subject do you like?' 'I like...' (¿Que tema te gusta? Me gusta...) <p>To translate and read my opinion in a sentence and extend it using the connective 'and' (y) with a reason (relejante, aburrido/a, Bueno, interesante)</p> <p>To read and translate pronouns to explain what someone else likes/dislikes and extend the sentence with a reason (e.g. ella la gusta la historia porque est Bueno)</p> <p>To read and translate different nouns for items of school uniform:</p> <ul style="list-style-type: none"> • Skirt (la falda) • Trousers (del pantalón) • Shirt (la camisa/la blusa) • Socks (el calcetín) • Shoes (el zapato) • Coat (el abrigo) • Tie (la corbata) • Jumper (el jersey) <p>To be able to read and translate descriptions of items of school uniform using colours e.g. I wear a white shirt and a grey skirt (llevo una camisa blanca y una falda gris)</p> <p>To be able to read and translate opinions on items of school uniform in a short phrase:</p> <ul style="list-style-type: none"> • I like/I don't like/I love/I hate (me gusta, no me gusta, me encanta, odio) 	<p>To use possessive articles in Spanish to show possession for items of school uniform</p> <ul style="list-style-type: none"> • E.g. her black skirt (suyo falda negro) • His (su) • Hers (suyo) • Theirs (suyo) • My (mi) <p>To write a short post card to talk about my school in Spanish</p> <ul style="list-style-type: none"> • Greeting • My name is... I am... years old • I go to... • Opinions on school subjects with an opinion • Description of school uniform using colours
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<p>To be able to extend my sentence using 'and' (y) (e.g. Me gusta mi corbata rosa y una falda gris)</p> <p>To ask the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and give an appropriate answer e.g. me gusta llevar una falda blanco</p> <p>To understand and use possessive articles in Spanish to show possession for items of school uniform</p> <ul style="list-style-type: none"> • E.g. her black skirt (suyo falda negro) • His (su) • Hers (suyo) • Theirs (suyo) • My (mi) 	<p>To be able to read and translate extended sentences using and (y) e.g. Me gusta mi corbata rosa</p> <p>To read the question 'What do you like to wear?' (¿Qué te gusta llevar puesto?) and give an appropriate answer e.g. me gusta llevar una falda blanco</p> <p>To read and translate possessive articles in Spanish to show possession for items of school uniform</p> <ul style="list-style-type: none"> • E.g. her black skirt (suyo falda negro) • His (su) • Hers (suyo) • Theirs (suyo) • My (mi) 	
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