

Royton Hall Primary School Sport Premium proposed spend 2023-24

Allocated Funding: Our allocation for the academic year 2023-24: **£18, 790** Our projected expenditure is: **£23, 374**

At Royton Hall Primary School, we are committed to providing all our children with the opportunity to discover and enhance their physical talents as well as giving them the chance to have experiences that they would not normally have during their daily curriculum teaching.

Key Priority 1: The Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
INTENT	IMPLEMENTATION				IMPACT
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes
Encourage active play during break and lunchtimes	Younger pupils to be taught different playground games and encouraged to play them during break and lunchtimes O AFC staff to provide sports activities for all year groups to engage with every lunchtime	AK/DC Sports Leaders	On going	£25 per day 190 days = £4750	<ul style="list-style-type: none"> • Sports Leaders to develop their leadership skills and responsibility in setting and organising play zones and play new games. • Year groups are engaged in active play at break and lunchtimes • Increased fitness of pupils through taking part in additional activities that are offered • School supporting the governments health recommendations
Oldham Athletic- Leading Sports Activities	Leading quality PE lessons and after school clubs to all year groups. Providing and promoting extra activities for specific groups ie SEND	AK	Full year	£14 700	<ul style="list-style-type: none"> • High quality PE sessions led by a fully trained sports coach • CPD for teachers to observe quality sports delivery • Opportunities for pupils to engage and participate in extra curricular sporting sessions
KS2 pupils to participate in the Daily Mile	All KS2 pupils to participate in regular exercise via the Daily Mile	All KS2 pupils	On going	£0 school initiative	<ul style="list-style-type: none"> • Pupil's regular participation in the Daily Mile • Positive impact on pupil's physical and mental well-being

Raise attainment in school swimming to meet requirements of the National Curriculum	All Year 2 to attend swimming lessons for 5 half terms All Year 6 pupils to attend swimming in Summer 2	Year 2 and Year 6 pupils	Y2- 5 half terms Y6- 1 half term	£	<ul style="list-style-type: none"> The vast majority of pupils are able to swim by the time they leave KS2
Ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons	All staff who accompany swimming lessons to be competent to support the teaching of swimming by Oldham Swimming Services.	SB/BT/CP/ KS			<ul style="list-style-type: none"> Accompanying staff meet safety requirements set by Oldham Swimming Services
Reception pupils to participate in Balanceability	Balanceability to be booked for Reception pupils to engage with	KB EYFS team		£	<ul style="list-style-type: none"> Reception pupils to experience bike riding and to become more confident in balance skills and co-ordination as well as an improvement in gross motor skills

Key Priority 2: Creating a broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION				IMPACT
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions.	Create a calendar of extra-curricular activities to take place throughout the year.	DC	Autumn term		<ul style="list-style-type: none"> Increased number of pupils participating in extra-curricular activities
	Invite suggestions from the School Council	TW			
Increase the number of pupils participating in at least one sporting/active session in or after school	Sports coach to run after school sporting clubs Maintain record of pupil participation in after school clubs	AK KMc	On going	£2,050	<ul style="list-style-type: none"> Increased number of pupils participating in extra-curricular activities
To enhance and improve pupil's emotional health and well-being	Attendance at termly health and well-being network meetings Attend Wellbeing Training and cascade to all staff To continue to signpost parents to club links events etc to encourage families to be more physically active	DC/JG	On going		<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger

					<ul style="list-style-type: none"> School actively supporting and promoting pupil's health and mental well-being
Ensure that all SEND pupils in school are able to access a range of sporting and fitness activities	Provide additional support in PE lessons for all vulnerable pupils to ensure continued enjoyment and participation in high quality PE lessons	AK			<ul style="list-style-type: none"> All pupils enjoy high quality PE lessons which incorporate a broad range of experiences Vulnerable pupils are encouraged and supported to take

Key Priority 3: The profile of PE and sport raised across the school as a tool for whole school improvement					
INTENT	IMPLEMENTATION				IMPACT
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Health Champions	<p>Y6 pupils to apply for Sports Leaders positions</p> <p>Y5 pupils to apply for Health Champion positions</p> <p>Pupils to help with in school sporting activities etc. during the lunch time breaks</p> <p>Additional equipment purchased</p>	<p>DC</p> <p>JG</p>	<p>Sept 2023</p> <p>Oct 2023</p> <p>Throughout the year as required</p>	<p>£160</p> <p>£500</p>	<ul style="list-style-type: none"> New applicants for the roles and high levels of interest Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. Pupils are engaged in active play at breaks and lunch times Increased fitness of pupils through taking part in additional activities offered throughout the school day Increased opportunities for intra school's tournaments with increased participation Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science

Key Priority 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

INTENT	IMPLEMENTATION				IMPACT
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes
Continue to prioritise and facilitate high quality PE being taught and delivered	PE curriculum to be reviewed OA sports staff to enhance and extend the current opportunities on offer	DC AK	On going		<ul style="list-style-type: none"> School to be up to date with best practice ideas in health and well-being Improvements in outcomes and opportunities for pupils in school

Key Priority 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION				IMPACT
Long term Intention	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes
Continue to offer a range of competitive opportunities for all pupils	Create a calendar of sporting events for the full academic year Maintain links with the Royton and Shaw cluster group Release DC to attend PE network meetings in order to plan for sporting events Release appropriate staff to accompany pupils to sports events	DC	Plan termly calendar of events	£ to release DC	<ul style="list-style-type: none"> Pupils to develop and apply key life skills through their participation in PE and sport including respect, trust, communication and teamwork Increase the number of pupils participating in competitive opportunities and reporting increased enjoyment in these
Football competitions with local schools arranged via OAFC	Commit to the competitions that are organised by OAFC Ensure a wide range of pupils are able to engage in the competitions	DC to liaise with OAFC (AK)	Termly events planned through	£350	<ul style="list-style-type: none"> Pupils to regularly participate in inter school competitions as arranged by OAFC

			out the year		