## Maths Curriculum

## Overview

Royton Hall


|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS (Nursery) | Sorting <br> Sorting by various attributes <br> Colours Recognising, naming and matching colours <br> Patterns Continuing AB patterns | Size <br> Using the language of size <br> Counting Principles One-one principles, stableorder principle, cardinal principle, abstraction principle, order irrelevance principle (number rhymes etc) <br> Comparing <br> Comparing amounts of objects | Number <br> Exploring and understanding the numbers 1, 2 and 3 <br> Shape Exploring Circles | Number <br> Exploring and understanding the numbers 4,5 and 6 <br> Shape Exploring triangles | Shapes <br> Focus on properties of shapes (squares and rectangles) <br> My day <br> Ordering events of the day <br> Length and Height Long, short, tall and comparing lengths <br> Number Problem solving | Weight Light and Heavy and Comparison <br> Capacity <br> Full, half full, empty and comparison <br> Positional Language Using language related to position and direction <br> Number Problem solving |
| EYF | Getting to know you <br> (Take this time to play and get to know the children) | It's me 1, 2, 3! Representing 1,2 \& 3 Comparing 1, 2 \& 3 | Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 \& | Building 9 \& 10 <br> Counting to 9 \& 10 Comparing numbers to 10 <br> Bonds to 10 | To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 | Find my pattern Doubling Sharing \& grouping Even \& odd Spatial reasoning |
| (Reception) | Just like me! <br> Match and sort Compare amounts Compare size, mass \& capacity <br> (1) <br> Exploring pattern | Composition of 1,2 \& 3 <br> Circles and triangles <br> Positional Language <br> Light and Dark Representing numbers to 5 One more or less Shapes with 4 sides Time (1) <br> Consolidation and Assessment | Compare mass (2) Compare capacity (2) <br> Growing 6, 7, 8 67 \& 8 <br> Combining two amounts Making pairs Length \& Height Time (2) | 3-D shapes Spatial awareness Patterns <br> Consolidation and Assessment | Spatial reasoning <br> (1) <br> Match, rotate, manipulate <br> First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose | (3) <br> Visualise and build <br> On the move Deepening understanding Patterns \& relationships Spatial reasoning 4 Mapping |


|  | Number Place Value (within 10) | Number <br> Addition and Subtraction (within 10) | Number Place Value (within 20) | Number Place Value (within 50) | Number Multiplication and Division | Number Place Value (within 100) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Number Addition and Subtraction (within 10) | Geometry Shape | Number Addition and Subtraction (within 20) <br> Number Number: Place value within 50. | Measurement Length and Height <br> Measurement Mass and Volume | Number Fractions <br> Geometry Position and Direction | Measurement Money <br> Measurement Time |
| Year 2 | Number Place Value | Number <br> Addition and Subtraction | Measurement Money | Number Multiplication and Division | Number Fractions | Measurement Time |
|  | Number Addition and Subtraction | Geometry Shape | Number Multiplication and Division | Measurement Length and Height <br> Measurement Mass, Capacity and Temperature | iStatistics Tally Charts, Tables, Block Diagrams and Pictogramsme | Geometry Position and Direction |
| Year 3 | Number Place Value | Number Addition and Subtraction | Number Multiplication and Division (B) | Number Fractions (A) | Number Fractions (B) | Measurement Time |
|  | Number Addition and Subtraction | Number Multiplication and Division (A) | Measurement Length and | Measurement Mass and Capacity | Measurement Money | Geometry Shape |
|  |  |  |  |  | Measurement Time | Statistics <br> Pictograms, Bar Charts and TwoWay Tables |


| Year 4 | Number Place Value | Number <br> Addition and Subtraction | Number Multiplication and Division (B) | Number <br> Fractions | Number Decimals (B) | Geometry Shape |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Addition and Subtraction | Measurement <br> Area | Measurement Length and | Number Decimals (A) | Measurement Money | Statistics Charts and Line Graphs |
|  |  | Number Multiplication and Division (A) | Perimeter |  | Measurement Time | Geometry Position and Direction |
| Year 5 | Number Place Value | Number <br> Multiplication and Division (A) | Number Multiplication and Division (B) | Number Decimals and Percentages | Geometry Shape | Number Decimals |
|  | Number Addition and Subtraction | Number <br> Fractions (A) | Number Fractions (B) | Measurement Perimeter and Area | Geometry <br> Position and Direction | Number Negative Numbers |
|  |  |  |  | Statistics Graphs, Tables, Two Way Tables and Timetables |  | Measurement Converting Units <br> Measurement Volume |
| Year 6 | Number Place Value | Number <br> Addition, Subtraction, Multiplication and Division | Number Ratio | Measurement <br> Area, Perimeter and Volume | Geometry Shape | Themed Projects, Consolidation and Problem Solving |
|  | Number |  | Number |  | Geometry |  |
|  | Addition, Subtraction | Number Fractions (A) | Decimals | Statistics <br> Line Graphs, Dual | Position and Direction | Links made with the Oldham |
|  | Subtraction, Multiplication and | Fractions (A) | Number | Line Graphs, Dual Bar Charts, Pie |  | the Oldham Business |
|  | Division | Number <br> Fractions (B) | Fractions, Decimals and Percentages | Charts, Calculating the Mean |  | Challenge |

