

Royton Hall Primary School Sport Premium proposed spend 2022-23

Allocated Funding: Our allocation for the academic year 2022-23: **£18, 790** Our projected expenditure is: **£23, 374**

At Royton Hall Primary School, we are committed to providing all our children with the opportunity to discover and enhance their physical talents as well as giving them the chance to have experiences that they would not normally have during their daily curriculum teaching.

Key Priority 1: The Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Resource/Event	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
Healthy eating lessons & raising awareness	To enable children to understand what a healthy meal looks like and how to prepare.	Food purchased. Staff members to lead sessions. Healthy eating Stickers issued promoting healthy choices. OAFC coach to promote during lessons.	£500	Children have the opportunity to create healthy meals and share with families. Children should then be aware of food choices and begin to eat healthier.	Year 5 and 6 pupils have been involved in preparing and creating healthy meals. Increase awareness throughout school of healthy eating and promoting health and well-being. Break and lunchtimes continue to work effectively and encourage pupils to develop life skills, understand health messages and improve fitness levels.
Subsidised after school clubs	Increase percentage of children taking part in physical activity	Variety of staff to lead a club Hire external agencies for clubs staff aren't skilled in (dance, futsal girls football and multiskills)	£500	Children have increased opportunity to participate in physical activity before and after school delivered by professional coach.	After school clubs have been accessible to all year groups at subsidised rates. Increased number of pupils participating in extra curricular activities and pupil voice evidenced that pupils have enjoyed the clubs and

					have suggested clubs for the next academic year.
Daily Mile	To improve participation and attitude towards physical activity	SC to monitor timetable	£0 School initiative	Children are able to see positive impact of daily physical activity on health and wellbeing.	All KS1 & 2 pupils are timetabled to participate in a daily mile. Stickers and praise are used to reward active participation. Increase in the fitness and well-being of pupils.
Oldham Athletic – Leading Sports Activities during lunch hours	Encourage enjoyment of Sports- Free for all activity in addition to normal lunchtime supervision	Oldham Athletic booked to provide sports activities every lunchtime-SLT	£25 per day 190 days =£4750	Children are able to see positive impact of daily physical activity on health and wellbeing.	Oldham Athletic staff have led timetabled sports activities for all KS1 & 2 pupils throughout the lunch hour which have proved very successful and inclusive for many pupils. Increased fitness of pupils through taking part in additional activities offered throughout the school day.
Oldham Athletic – Leading Sports Activities Full academic year	Leading quality PE sessions and after school clubs. Providing & promoting extra activities for specific groups	Oldham Athletic booked to provide PE sessions and clubs SC	£14 700	Good quality PE sessions led for children to engage in and staff to observe. Children throughout school offered opportunity to engage in extra-curricular sport sessions. E. G Football/Athletics	Professional coaching provided. Impact from positive role models within the community to promote health, well-being, and positive choices.

Key priority 2: Creating a broader experience of a range of sports and activities offered to all pupils

Resource/Event	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
SEN provision in school	Allow SEND to participate in adapted sports	OAFC coach EN Liaise with AO'M (SEND Co)	£500	Children with SEND feel included and capable of achieving within a sporting environment	Identified SEND pupils able to access quality coaching on a weekly basis in addition to their usual PE lessons.
Whole school sports day with parental involvement	Competitive day for the whole school, competing in year groups and parents against each other.	SC to plan for sports day Plan communicated with all staff, Parents invited to join the sports day.	£500	Parents understand the need for competitive sport and passion in their child's life. Child parent relationship enhanced through activity.	Due to poor weather the sports day took part in school hall so parents were unfortunately unable to attend.
Swimming Y6- Sum 2	Y6 children to be confident swimmers and be able to use lifesaving skills in and near water.	Organise timetable for Y6 to attend	£0	Children in selected year groups feel confident in water and are able to enjoy swimming as part of physical activity.	Pupils in Year 6 attended swimming lessons in Summer 2. <i>31/45 can do 25m - 69%</i> <i>35/45 have done reach and rescue - 78%</i> <i>15/45 can do different strokes - 33%</i>
Swimming Y2- Aut 1- Sum 1	Y2 children to be confident swimmers and be able to use lifesaving skills in and near water.	Organise timetable for Y2 to attend	£0	Children in selected year groups feel confident in water and are able to enjoy swimming as part of physical activity.	Children able to swim, albeit some with swimming aids, at the end of the blocked swimming sessions. Celebrated achievement to improve confidence and water awareness.

Provision of Sports Equipment to be used in a range of activities across the school.	Use a variety of equipment enabling all children to access the curriculum. Provide equipment linked to planned lesson framework within the PE Passport.	Audit, check and replace equipment when required. JS	£500	Allowing Teachers to plan lessons linked to curriculum by providing necessary equipment thereby providing a better learning experience.	Audit completed. Damaged equipment replaced and a list of equipment to be replaced forwarded to 23-24. A range of equipment was purchased to offer a greater range of supporting opportunities ie badminton Sports Leaders supported the younger pupils at lunchtime and encouraged them to use the equipment correctly.
Balanceability – EYFS	Children to experience bike riding/become more confident in balance skills and co-ordination. Improve gross motor skills.	Balanceability booked by KB and VH for summer term.	£275	Sport participation across EYFS Improvement in motor skills.	Reception pupils accessed the program which was provided by an outside source. Balanceability supported pupil's gross motor skills and co-ordination.

Key priority 3: The profile of PE and sport raised across the school as a tool for whole school improvement

Resource/Event	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
Health champions	For children to be aware of termly health messages and to share them with other children and adults.	Mrs Glynn to meet with health champions once a week for 30 minute session to share message and prepare for presentation to the school.	£50	All children aware of health messages and given an opportunity to feed back.	There were high levels of interest and many pupils applied for the role. Two Year 5 pupils were randomly selected and attended termly cross-school

					meetings and information was shared to the school via Assemblies to promote health and well-being.
--	--	--	--	--	--

Key priority 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Resource/Event	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
Purchase of APP Primary PE passport	Staff to use the APP to assist planning and assessment of all lessons.	JS to oversee continuing use of APP	£599	Staff have an increased subject knowledge and confidence in PE. Staff able to use planning and assessment tools	Provided overview of the long-term planning and assessment of PE across the school.
Purchase APP Sport's Leaders	Staff to use APP & programme to train Y6 Sport's Leaders Autumn/Spring term.	JS/EN to oversee continuing use of APP	£0	Staff have an increased subject knowledge. Y6 able to support peers during PE in playground at lunch/playtime	Provided essential programme to enable the training of the new Sport's Leaders. Sport's Leaders have developed their leadership and responsibility in helping to organise and set up zones and play new games with other pupils. Year groups are engaged in active play at break and lunchtimes.

Key priority 5: Increased participation in competitive sport

Resource/Event	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
Royton & Shaw schools competition cluster	Allow for regular and organised competitions with schools close by in a variety of sporting activities	SC to arrange fixtures/ meetings between schools in liaison with Steve Ferriss	£500	Children participate regularly in competitive sport and therefore improve through practise	Numerous pupils participated in half termly inter-school sporting competitions and activities.
Football comps local school & OAFC	Allow for regular and organised games with schools in Oldham	TB to organise fixtures and transport.	£0	Children participate regularly in competitive sport and therefore improve through practise	Numerous pupils, across year groups Y1-6, participated in regular football competitions at OAFC and Kick Sonic. The profile of girls' football was raised and pupils were eager to be involved.
		Total Spend	£23,374		